

Trenton Public Schools



“Children come first, Los niños son primero”

Alfonso Q. Llano Jr.
Acting Superintendent of Schools

TRENTON PUBLIC SCHOOLS 2020-21 DISTRICT GOALS

1. **Student Achievement and Growth:** We will continue to monitor and support student achievement across the district for all students.
 - a. By June 2021, for all grades 3-11, the Trenton Public Schools will improve student achievement outcomes, as measured by an increase in the pass rate of at least two percentage points, either by grade band or cohort, on the NJSLA assessments in mathematics and English Language Arts over the 2019 baseline scores
 - b. By June 2021, 75% of all K-12 students will demonstrate improved academic growth as measured by performance on content-related assessments in ELA and Mathematics compared to baseline data from the start of the school year
 - c. By June 2021, increase the numbers of 9th-grade students that complete and earn credit for core academic course work (English, Math, Science, and or Social Studies) who are on track to graduate with their cohort
 - d. Research and develop programming designed to address the needs of that population of students that have been identified as gifted and talented (academically advanced) at the elementary level for 2021-2022
 - e. By June 2021, effectively address all recommendations from the Special Education Audit completed by the Public Consulting Group, June 2018
 - f. By March 2021, establish a committee process that engages the community, district leaders, and stakeholders to collectively develop a plan supporting and enhancing ELL / Bilingual programming.

2. **District Technology and Virtual Learning:** We will continue to support students, staff, and the community with effective virtual learning and attendance.
 - a. Ensure that all students can participate in virtual learning by providing all students with a Chromebook and arranging for internet access when access is a challenge
 - b. Establish procedures and practices to ensure that we have an average daily student participation rate of 80% in virtual classes
 - c. Evaluate remote instructional platforms and instructional programs for their effectiveness toward their intended outcomes
 - d. Develop and implement a strategy (strategies) to identify and address learning loss/gaps resulting from remote/hybrid instruction

3. **Improving School Climate:** We will continue to expand Social Emotional Learning Practices for all students, as measured by the reduction of chronic absenteeism, in/out of school suspensions, and HIB incidents through:
 - a. Developmentally appropriate school schedules
 - b. Professional development that empowers all staff to identify and assess the impact that Adverse Childhood Experiences (ACES), Unconscious bias, and racism may have on teaching and learning
 - c. Professional development in Restorative Justice and the development of a revised Student Code of Conduct
 - d. Administration of a climate and culture survey for students, staff, and the community. Results of the study to establish a baseline to gauge improvements in the district's climate and culture

4. **Communication / Community Relations:** We will continue to improve communication within the district to our stakeholders and seek to include them in the district's future planning through
 - a. engagement with NJSBA and the development of a 5-Year Strategic Plan that integrates the community's expectations and goals
 - b. Strengthening and enhancing the home-school connection, including
 - i. establishing PTOs at all schools,
 - ii. emphasizing the full utilization of school/district websites, and
 - iii. supporting parents to use ParentPortal / PowerSchool to better monitor student progress, engage with instruction, grades, and encourage communication with teachers.
 - c. Host quarterly Town Hall meetings to engage the community in discussions on improvement and current initiatives
 - d. Strengthen communication between members of the Board of Education and the Office of the Superintendent, specifically regarding events occurring in the district
 - e. Address language translation barriers at public meetings
 - f. Make Channel 19 operational with programming and public notices
 - g. Develop, post, and advertise a series of webinars designed to provide parents with helpful information on topics like ACES, financial management, and parenting tips concerning learning

5. **Financial Management and Facilities:** We will continue to ensure that the budget provides for all students in the district while maintaining fiscal responsibility and maintaining safe, healthy, and clean facilities that reflect high standards for learning and foster District pride.
 - a. Strategies for Finance to include:
 - i. Ensure the budget adequately supports the district's mission, vision, and goals
 - ii. Review monthly budget reports and make appropriate adjustments as needed
 - iii. Continue to seek grants and partnerships aligned to improving student learning.
 - iv. Implement online purchasing for all schools and departments
 - v. Explore automated systems to improve the management of staff attendance
 - vi. The school district will receive the Certificate of Excellence in Financial Reporting issued by the Association of School Business Officials International for the 2019-20 CAFR. Evidence of completion will include the application, award of a certificate, and all documentation necessary to be granted the award.

- vii. Continue meeting with the Trenton Education Foundation to actively seek to develop and implement a plan to encourage private industry to initiate at least five new business partnerships that will support student learning in various areas.
- b. Strategies for Facilities to include:
 - i. Develop and sustain a strategy to continually maintain, improve, and enhance District Facilities.
 - ii. To address COVID-19 concerns.
 - iii. Provide a healthy and safe environment by ensuring that facilities are cleaned and sanitized daily
 - iv. Provide hand sanitizers, PPEs, and temperature taking devices.
 - v. Install signage and barrier protection
- c. Seek partnerships between the City and Civic groups to establish an “Adopt a School Beautification Program.”