



FRANKLIN ELEMENTARY SCHOOL

2017-2018

County: MERCER
 District: TRENTON CITY
 Principal: MS. LANE
 200 WILLIAM STREET
 TRENTON, NJ 08610
https://www.trenton.k12.org/franklinelementary_home
 (609)656-4720

Total students: **399**

- Economically Disadvantaged: **88.2%**
- Students with Disabilities: **9.5%**
- English Learners: **11.0%**
- Grades offered: **KG-05**
- Student to Teacher Ratio: **16:1**
- Teacher Average Experience (years): **13.2**

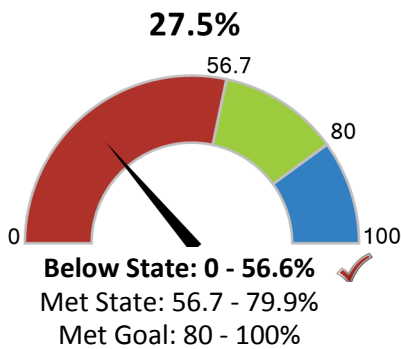
School Highlights Reported by the District

- Our 2nd grade students continued to benefit from the Lexia-based afterschool program to boost their phonics-based reading skills.
- The school safety patrol program was a huge success in engaging 4th and 5th grade students in being support for younger students while enhancing their own self-responsibility.
- Parent volunteers helped make school-wide activities fun and engaging for all culminating with our End-of-Year Neighborhood Clean-up. and Family Engagement day.

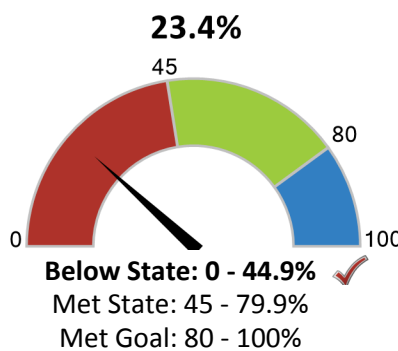
How did students perform on assessments?

Students that met or exceeded expectations on statewide assessments

English Language Arts



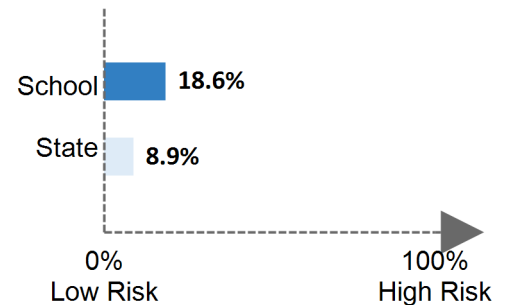
Math



Are students at risk?

Students that were absent for 10% or more of days enrolled

Chronic Absenteeism

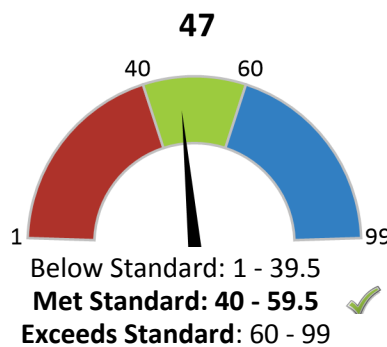


How does student growth compare to other students?

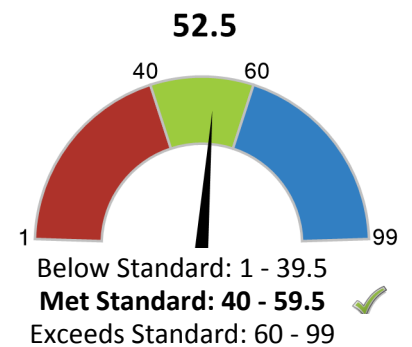
Median Student Growth Percentile

Each student gets a **student growth percentile** from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past. If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile** is the percentile in the middle of that list.

English Language Arts



Math



How to use this report?

- Learn More about this school by viewing the [detailed report](#).
- Start Conversations with school community members and ask questions.
- Engage with your school communities to identify where schools are doing well and where they can improve.