



Office of Early Childhood

General Education Preschool Programming Update

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Embrace Opportunities!!....Unlock Potential!!....Inspire Excellence!!



Overview

- Early Childhood Vision, Mission & Preschool Expectations
- Programming, Locations & Staff
- 2016-2017 Preschool Evaluation
- 2017-2018 Early Childhood Supports
- 2018-2019 Forward Look





Office of Early Childhood

Vision:

Work to prepare and support each child to learn in a developmentally appropriate manner, which is respectful of his/her individual worth.

Implement a research based curriculum aligned to state standards (**Creative Curriculum**)



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Preschool Programming

- Trenton Public School District offers a **mixed delivery** system **general education** preschool program which includes indistrict and private provider classrooms.
- The New Jersey Department of Education, Early Childhood Program Aid (ECPA) funds classrooms managed by the Trenton Public School District's Office of Early Childhood (**N.J. 6A:13A**)





Current Preschool Locations

- In-district Classrooms= 4 (Grant, Wilson & PJ Hill)
- Community Provider Classrooms=125
- Community Provider Preschool Sites=29

Total Enrollment Population= 2,038 students



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Early Childhood Outlined Staff

- Early Childhood Administrators= 3
 - Teaching Liaisons (TL's)= 9
 - Preschool Intervention & Referral Team Members (P.I.R.T.) = 6
 - Community Parent Involvement Specialist = 1
 - Compliance Specialist = 1
 - Early Childhood Secretary= 1
 - Senior Management Information Specialist=1
 - Preschool Directors/Administrators= 29*
 - (Certified P-3) Teachers= 125
 - Paraprofessionals/Teacher Assistants= 125
 - Provider Clerical Workers= 22
 - Custodians/Private Cleaning Services =20
 - Food Service Workers= 20
 - Medical Supports= Bayada Nursing Services
 - Floaters Teacher Assistants= 38
 - Family Workers= 45
- *Includes (4) School District Principals and indistrict classrooms (Grant, PJ Hill & Wilson)



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Early Childhood Preschool Quality Evaluation 2017

*National Institute for Early Education Research (NIEER)
Observation Findings*

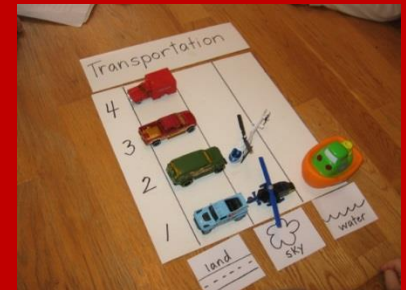


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Classroom Evaluation 2017

- A random sample of (former) Abbott classrooms were selected to evaluate classroom quality.
- On behalf of the New Jersey Department of Education the National Institute of Early Education Research (NIEER) conducted the evaluations using the *Early Childhood Environment Rating Scale-Third Edition (ECERS-3)*
- Trenton Public School District, Early Childhood data is reflective of ten (10) randomly selected classrooms





State of New Jersey Average Subscale Scores

ECERS-3 Subscale	2015-16 Mean (range) N=293	2016-17 Mean (range) N=300
Space and Furnishings This subscale addresses the areas of indoor and outdoor space, room arrangement, organization, display, furnishings and equipment.	4.43 (2.14-7.00)	4.20 (2.00-7.00)
Personal Care Routines This subscale addresses practices around daily routines such as meals and toileting as well as health and safety practices.	4.36 (1.25-7.00)	4.26 (1.25-6.75)
Language and Literacy This area addresses the classroom’s formal and informal communication, language and vocabulary expansion opportunities, and use of books and attention to print.	4.86 (1.60-7.00)	4.70 (1.60-7.00)
Learning Activities This subscale looks at the learning opportunities in each of the areas of the classroom including fine motor, art, music/movement, blocks, sand/water, dramatic play, nature/science, math/number materials and activities, use of technology, and diversity.	4.22 (1.18-6.80)	4.17 (1.60-6.73)
Interaction This area addresses supervision of children, discipline, staff-child interactions, individualized teaching and learning, and interactions among children.	5.26 (1.00-7.00)	5.17 (1.00-7.00)
Program Structure This area addresses classroom operations and schedule, including groupings, transitions and flexibility.	5.20 (1.00-7.00)	5.02 (1.00-7.00)
Overall Average Score	4.61 (1.63-6.66)	4.48 (1.76-6.43)

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Trenton Average Scores by Subscale

ECERS-3 Subscale	2015-16 Mean (range) N=10	2016-17 Mean (range) N=10
Space and Furnishings This subscale addresses the areas of indoor and outdoor space, room arrangement, organization, display, furnishings and equipment.	4.36 (3.00-5.43)	4.11 (2.71-5.00)
Personal Care Routines This subscale addresses practices around daily routines such as meals and toileting as well as health and safety practices.	3.70 (2.00-6.50)	4.80 (3.50-6.00)
Language and Literacy This area addresses the classroom’s formal and informal communication, language and vocabulary expansion opportunities, and use of books and attention to print.	5.14 (3.60-6.40)	4.94 (3.60-6.40)
Learning Activities This subscale looks at the learning opportunities in each of the areas of the classroom including fine motor, art, music/movement, blocks, sand/water, dramatic play, nature/science, math/number materials and activities, use of technology, and diversity.	4.47 (3.10-6.20)	4.76 (3.73-6.30)
Interaction This area addresses supervision of children, discipline, staff-child interactions, individualized teaching and learning, and interactions among children.	5.54 (3.20-6.80)	5.80 (2.80-6.60)
Program Structure This area addresses classroom operations and schedule, including groupings, transitions and flexibility.	5.63 (2.33-7.00)	5.70 (3.33-6.67)
Overall Average Score	4.71 (3.38-6.06)	4.89 (3.66-5.85)



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2016-2017 Trenton Early Childhood Preschool Classrooms

ECERS-3 Scores	Number of Classrooms	Overall Average Score
Trenton School District	125	5.72
Private Providers	109	5.8
Headstart*	16	5.1
In-District	4	5.0
* (4) Four New classrooms added February 2017		

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2017-2018 Focus Areas

Identified Areas of Need:

- Block Area
- Gross Motor
- Learning Activities
- Math Materials and Activities
- Staff Use of Books with Children





2017-2018 EC Office Supports

- Implementation of Small Group Classroom Instruction 2x per day (AM & PM)
- Provide embedded coaching and support by the Teaching Liaisons through the Reflective Coaching Process, Critical Friends Work Groups, Peer to Peer Work Groups and PLC's
- Weekly Instructional Support Plan Development
- Ongoing Professional Development in targeted areas (Weekly, Monthly & Quarterly)
- Articles Study Implementation & Shadowing Opportunities
- Professional Development offered by Curriculum Developers – Teaching Strategies Inc .



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2018-2019 Forward Look

- Classroom Instructional Support for Preschool Disabled Classrooms by the Office of Early Childhood
- Expansion of Contracted Provider Classrooms
- Opportunities for Inclusion Enrollment at Various Contracted Provider Locations
- Transition of Indistrict Early Childhood Preschool Classrooms



Thank you for the opportunity to share the preschool update!!



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QUESTIONS



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