



TRENTON PUBLIC SCHOOLS



2016-17 EVVRS & Discipline Report October 16, 2017

Terrance Stokes, School Support Manager

"Children come first, Los ninos son primero"

TOPICS

- Violence & Vandalism Report
- Suspensions
- 2017-18 Plans



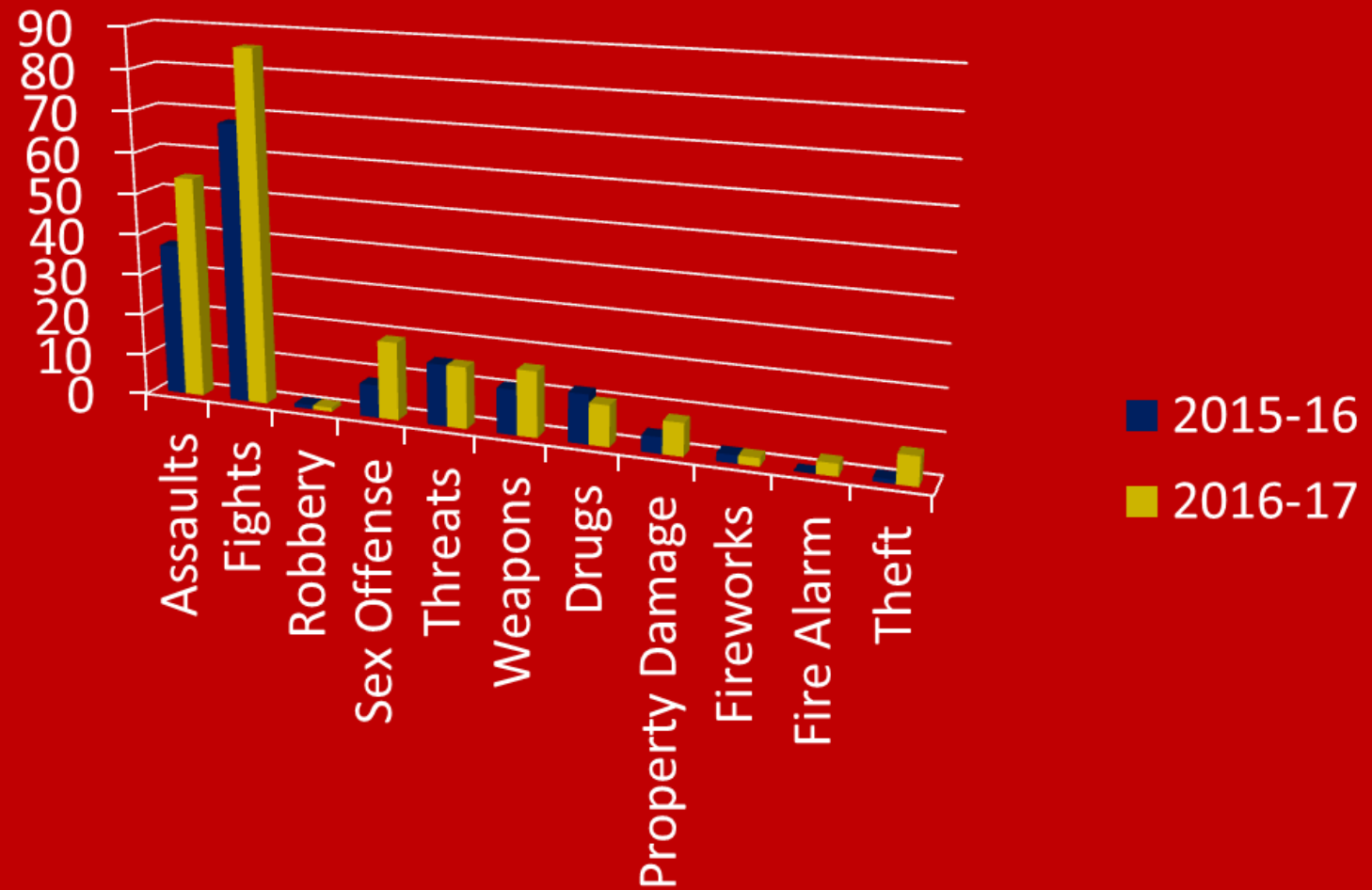
State Definitions of Acts of Violence and Vandalism



- **Assault**: A person attempts to cause or purposely, knowingly, or recklessly causes bodily injury to another.
- **Fight**: Mutual engagement in a physical confrontation that may result in bodily injury to either party. Does NOT include a verbal confrontation or shoving match.
- **Threat**: Attempting by physical menace (e.g., verbal threats) to put another in fear of future serious bodily injury.
- **Robbery**: Obtaining money or any material thing (regardless of value) from another person by means of violence or the threat of immediate violence.



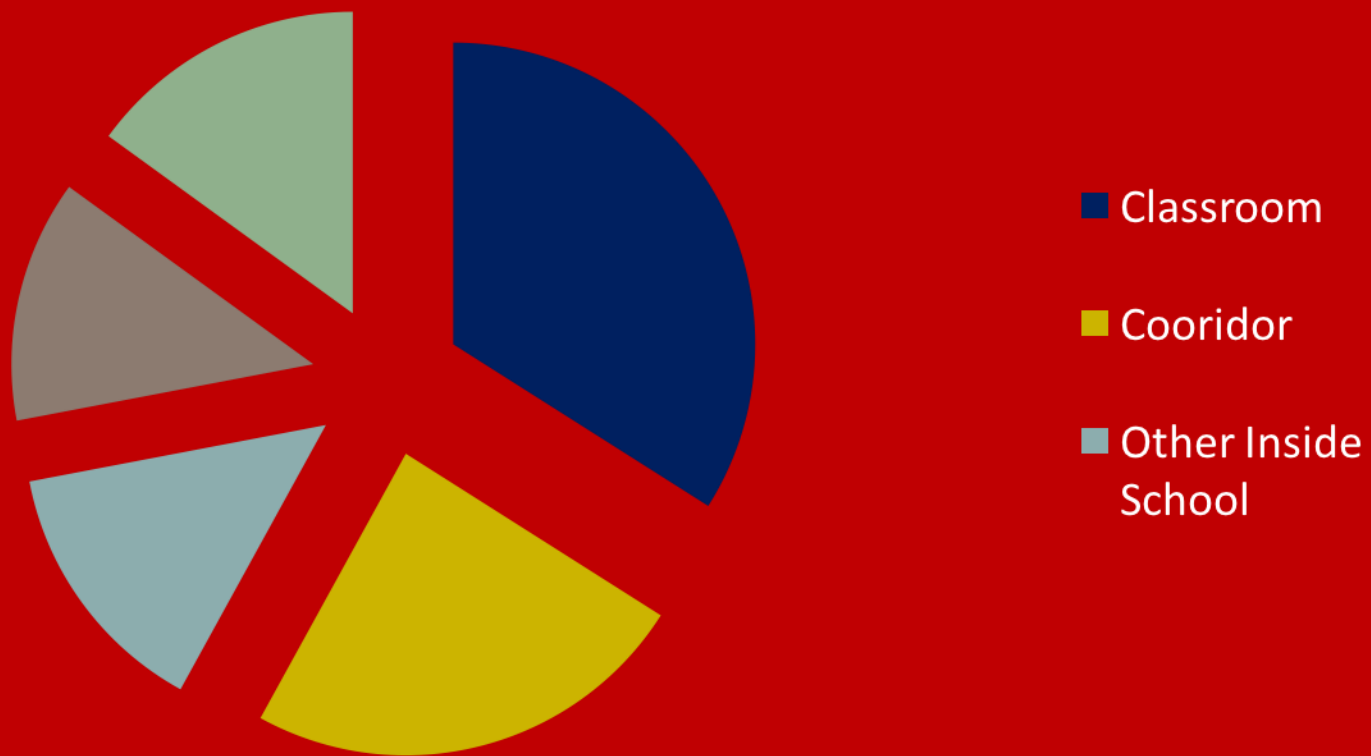
EVVRS 2015-16 vs 2016-17





EVVRS Incident Locations

2016-17





Suspension Data Collection Process

- PowerSchool Log Entries
- PowerSchool Attendance
- RI-90 Reports



Out of School Suspensions 2015-16 vs 2016-17

<u>Grade</u>	<u>2015-16</u>	<u>2016-17</u>	<u>Difference</u>
K	32	8	-24
1 st	63	15	-48
2 nd	133	42	-91
3 rd	96	68	-28
4 th	92	70	-24
5 th	93	72	-19
6 th	172	156	-16
7 th	172	162	-10
8 th	185	162	-23
9 th	184	134	-50
10 th	119	101	-20
11 th	97	77	-20
12 th	74	62	-12
Totals:	1,512	1,129	-383



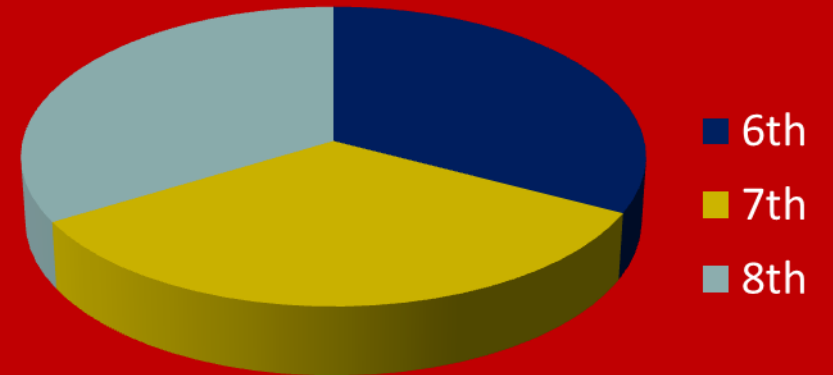
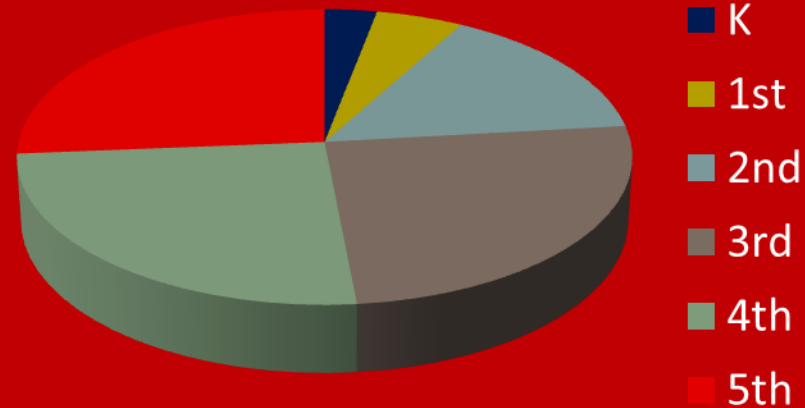
Cohort Suspensions

Elementary (275)

Middle (480)

Suspensions

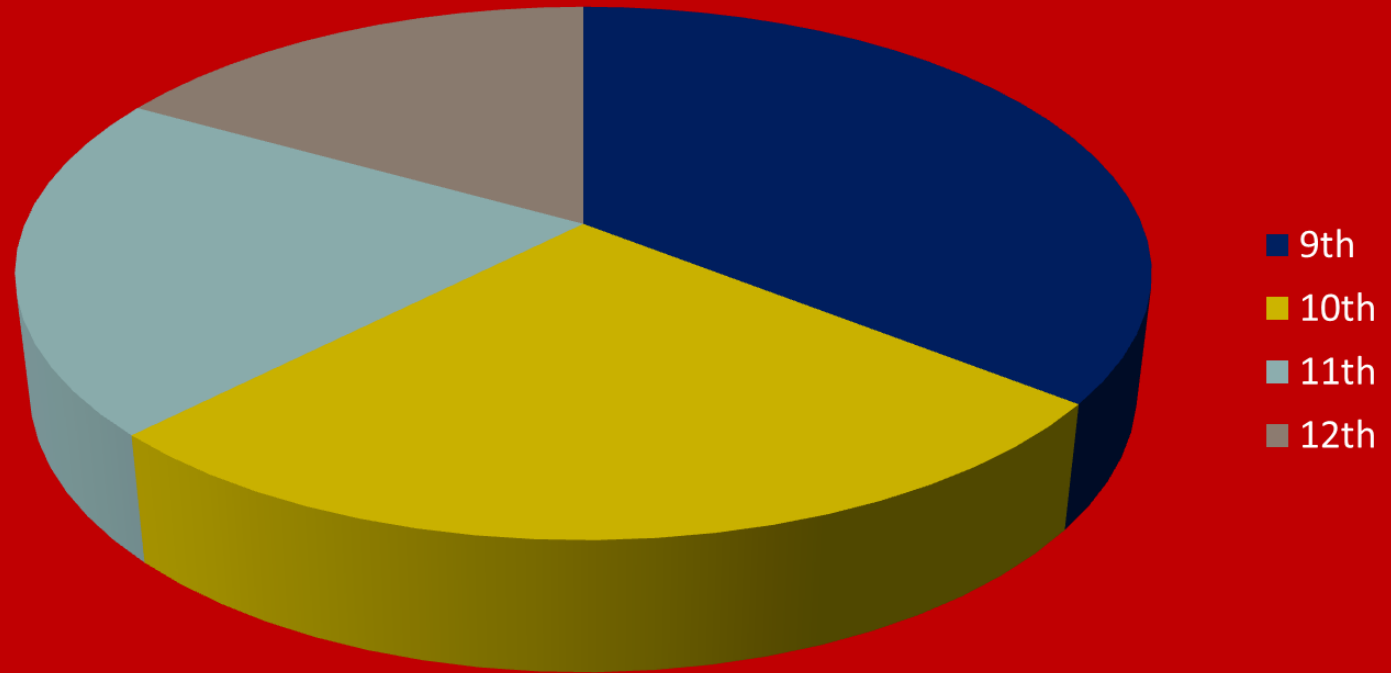
Suspensions



High Schools (374)

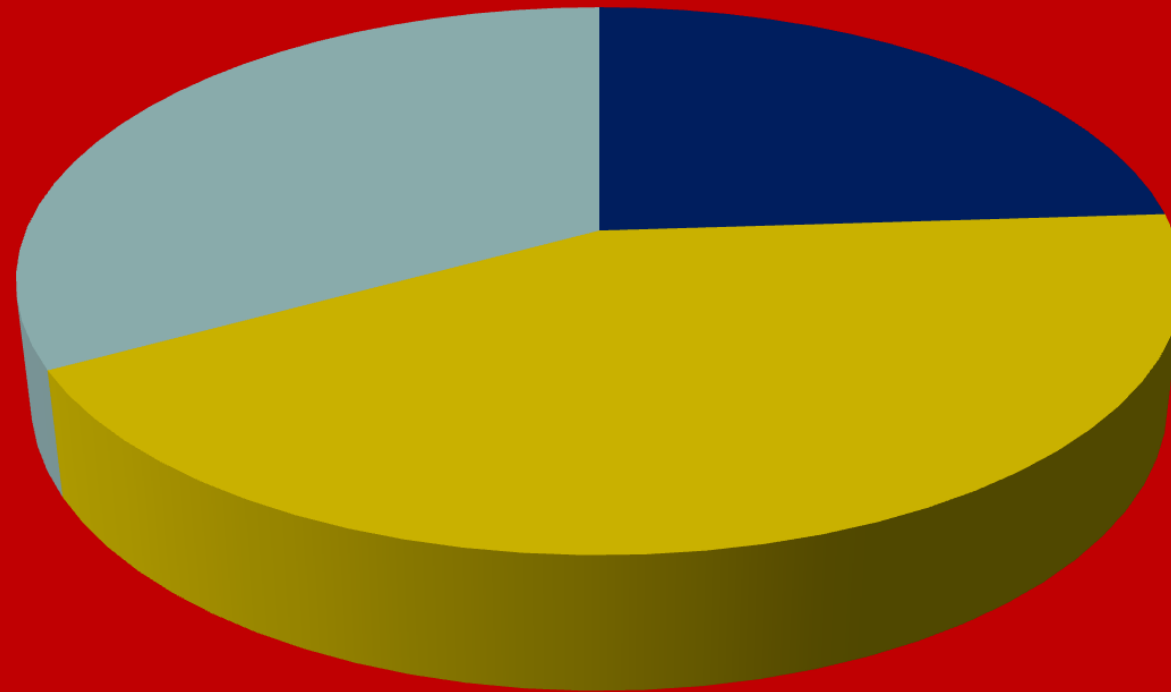


Suspensions



Suspension by Cohorts

By Cohort



- Elementary
- Middle
- High School





K-2 Suspensions 2015-16 vs 2016-17

	K	1 st	2 nd	Total
2015-16	32	63	133	228
2016-17	8	15	42	65
Difference	-24	-48	-91	-163

2017-18 Planning

- Increased training on EVVRS submissions.
- Identification of needs of students receiving multiple suspensions.
- Increased focus on transition years and preparation.
- Community partnerships to address social/emotional and trauma counseling needs.
- Additional SRO with focus on middle schools.
- Increased cooperation with TPD for issues originating in the community.



QUESTIONS

