

# 2019 NJ SLA TESTING RESULTS

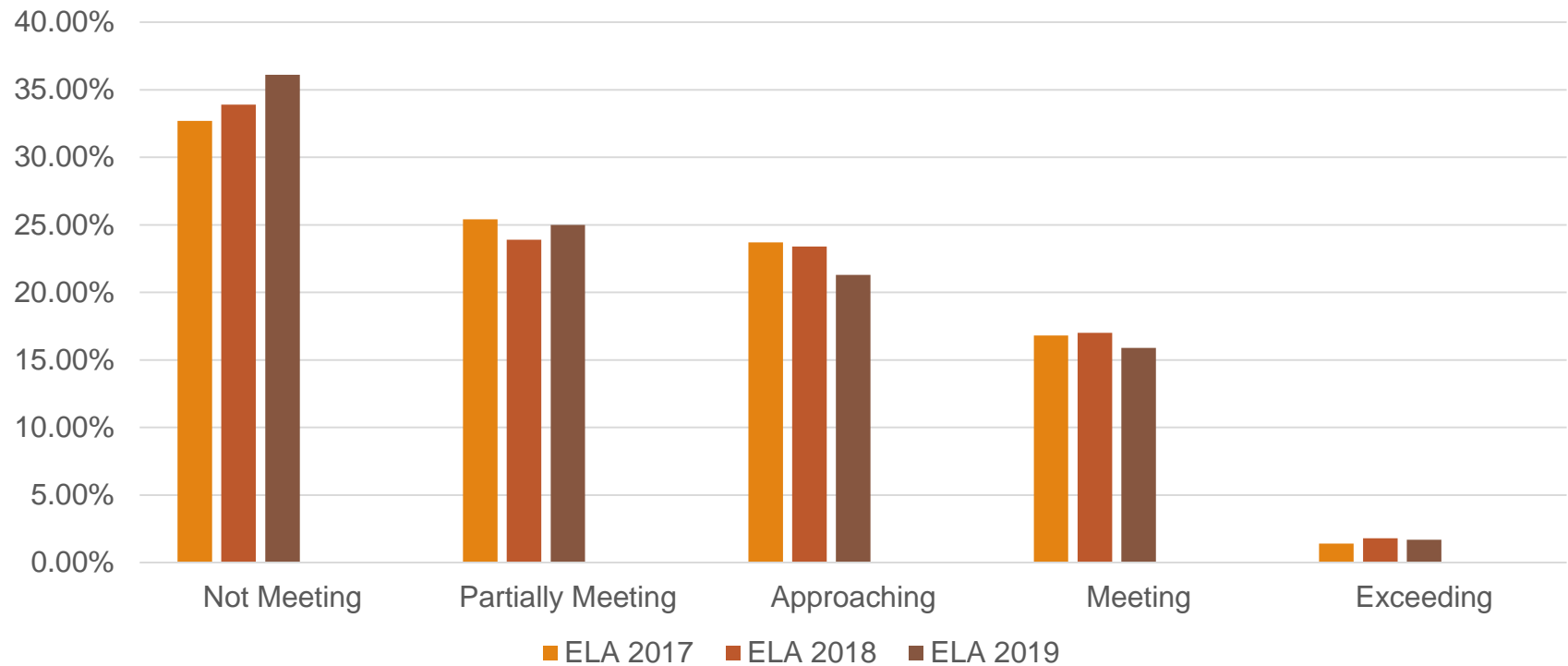
## TRENTON PUBLIC SCHOOLS

Kelly Creque, Special Assistant for Performance and  
Accountability



# English Language Arts

# District-wide Language Arts Performance 2019



	Not yet meeting	Partially meeting	Approaching	Meeting	Exceeding	PASS RATE
ELA2017	32.7%	25.4%	23.7%	16.8%	1.4%	18.2%
ELA2018	33.9%	23.9%	23.4%	17.0%	1.8%	18.8%
ELA 2019	36.1%	25%	21.3%	15.9%	1.7%	17.6%

# 2019 ELA Performance by Race/Ethnicity

	#	Not Meeting	Partially Meeting	Approaching	Meets	Exceeds	Pass Rate
American Indian/ Alaskan Native	Fewer than 10						
Asian	27	14.8	22.2	37	25.9		25.9
African-American	2891	37.5	26.7	21	13.2	1.5	14.7
Hispanic	3461	35.3	23.3	21.5	18.1	1.8	19.9
Hawaiian Native/pacific Islander	Fewer than 10						
White	80	28.7	30	22.5	16.3	2.5	18.8
Two or more Races	32	34.3	34.4	21.9	9.3		9.3

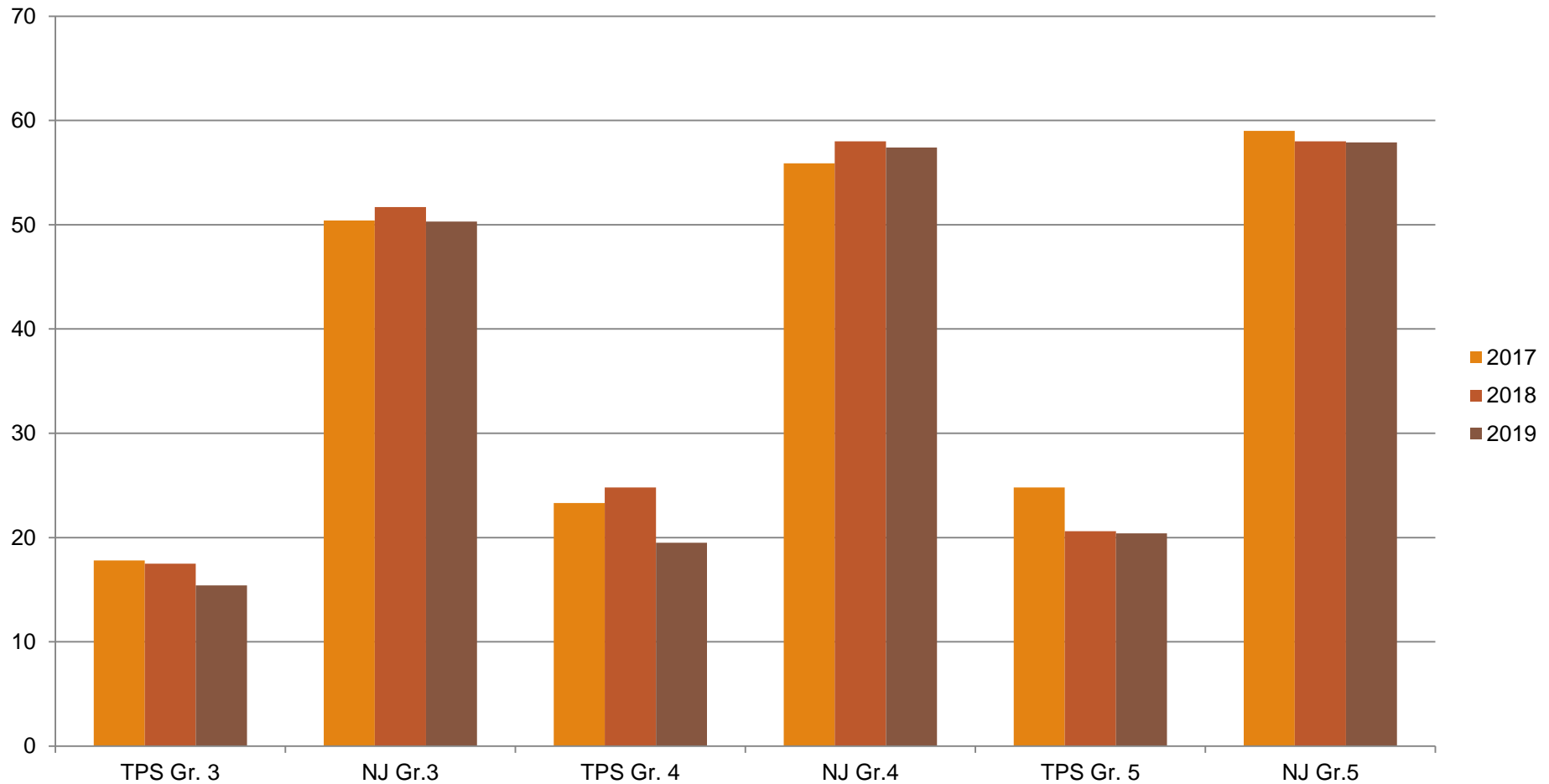
# ELA Pass Rate Trend by Race Ethnicity

Row Labels	2017	2019
American Indian/ Alaskan Native		
Asian	56	25.9
African-American	16.3	14.7
Hispanic	19.6	19.9
Hawaiian Native/Pacific Islander		
White	20.3	18.8
Two or more Races	25	9.3

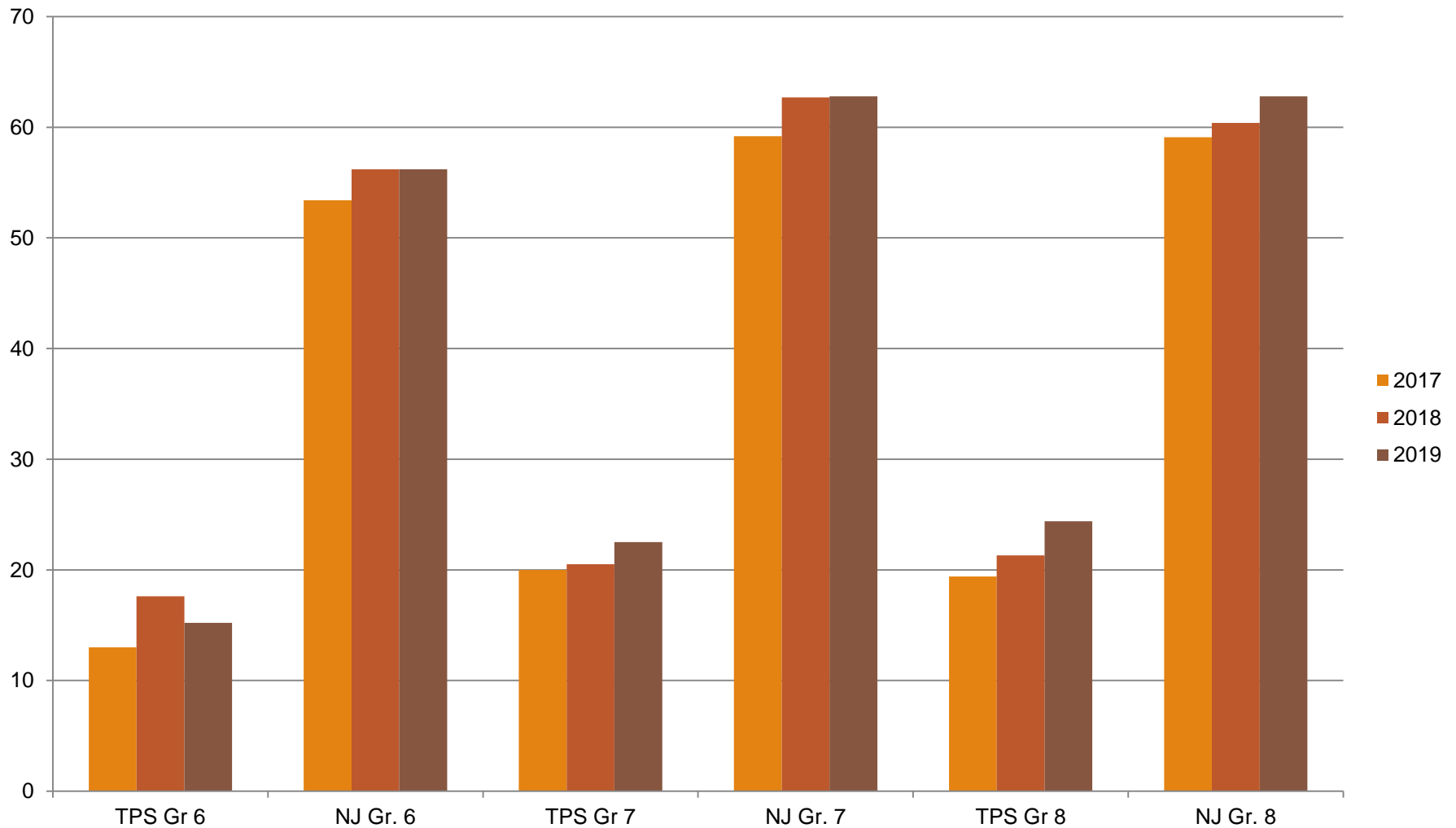
# ELA Performance Trends

	Levels 1 & 2 Not and Partially Meeting			Level 3 Approaching			Levels 4 & 5 Meeting and Exceeding			Diff 1 & 2	Diff 4 & 5
	2017	2018	2019	2017	2018	2019	2017	2018	2019		
Grade 3	60.9	61.8	65.5	21.4	20.8	19.2	17.7	17.5	15.4	4.6	-2.3
Grade 4	50.7	49.1	57.5	26.1	26.1	23	23.3	24.8	19.5	6.8	-3.8
Grade 5	48.1	50.9	55	27	28.5	24.7	24.9	20.6	20.4	6.9	-4.5
Grade 6	60.2	57.6	57.6	26.8	24.7	27.2	13.1	17.6	15.3	-2.6	2.2
Grade 7	52.9	52.8	55.7	27.1	26.7	21.8	19.9	20.5	22.5	2.8	2.6
Grade 8	56.3	52.4	52.2	24.4	26.3	23.4	19.4	21.2	24.4	-4.1	5
Grade 9	70	75.1	80.8	19.9	14.8	13.5	10.9	9.9	5.7	10.8	-5.2
Grade 10	65.3	64.3	73.5	16.9	19	14.6	17.4	16.8	11.9	8.2	-5.5
Grade 11	60.8	57.9	55.3	22.5	21.2	20.2	17.1	21.1	24.5	-5.5	7.4

# 2019 ELA Grades 3 through 5

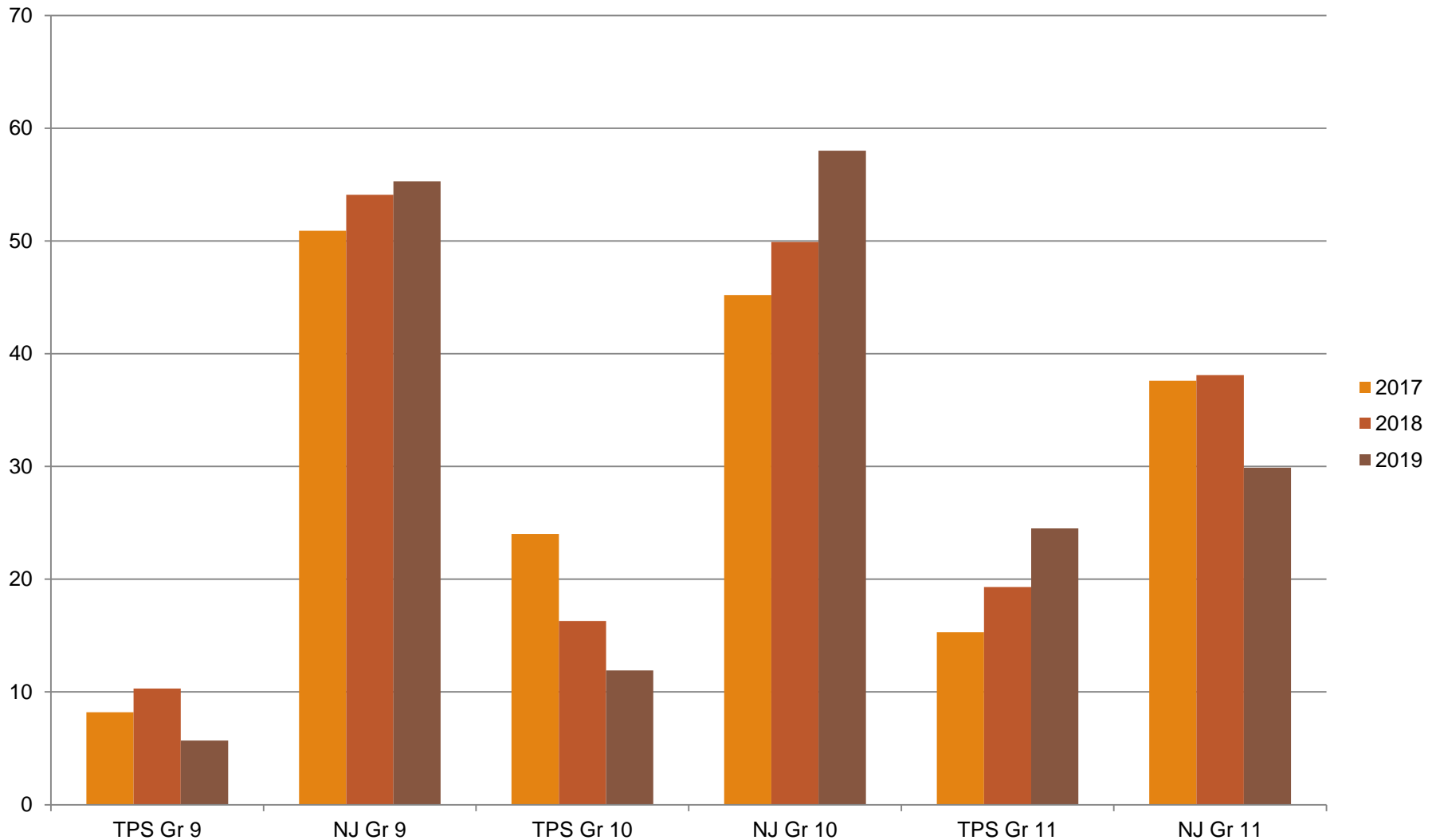


# 2019 ELA Grades 6 through 8





# 2019 ELA Grades 9 through 11








# ELA Performance Trends

	Levels 1 & 2 Not and Partially Meeting			Level 3 Approaching			Levels 4 & 5 Meeting and Exceeding			Diff 1 & 2	Diff 4 & 5
	2017	2018	2019	2017	2018	2019	2017	2018	2019		
Grade 3	60.9	61.8	65.5	21.4	20.8	19.2	17.7	17.5	15.4	4.6	-2.3
Grade 4	50.7	49.1	57.5	26.1	26.1	23	23.3	24.8	19.5	6.8	-3.8
Grade 5	48.1	50.9	55	27	28.5	24.7	24.9	20.6	20.4	6.9	-4.5
Grade 6	60.2	57.6	57.6	26.8	24.7	27.2	13.1	17.6	15.3	-2.6	2.2
Grade 7	52.9	52.8	55.7	27.1	26.7	21.8	19.9	20.5	22.5	2.8	2.6
Grade 8	56.3	52.4	52.2	24.4	26.3	23.4	19.4	21.2	24.4	-4.1	5
Grade 9	70	75.1	80.8	19.9	14.8	13.5	10.9	9.9	5.7	10.8	-5.2
Grade 10	65.3	64.3	73.5	16.9	19	14.6	17.4	16.8	11.9	8.2	-5.5
Grade 11	60.8	57.9	55.3	22.5	21.2	20.2	17.1	21.1	24.5	-5.5	7.4





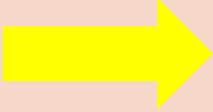
# Cohort View 2018-2019

- ▣ Increases in Pass rates (Levels 4 & 5) - ELA

	2018		2019
3 to 4	17.5		19.5
4 to 5	24.8		20.4
5 to 6	20.6		15.3
6 to 7	17.6		22.5
7 to 8	20.5		24.4

# Cohort View 2018-2019

- Decreases in Student Not Meeting (Level 1) - ELA

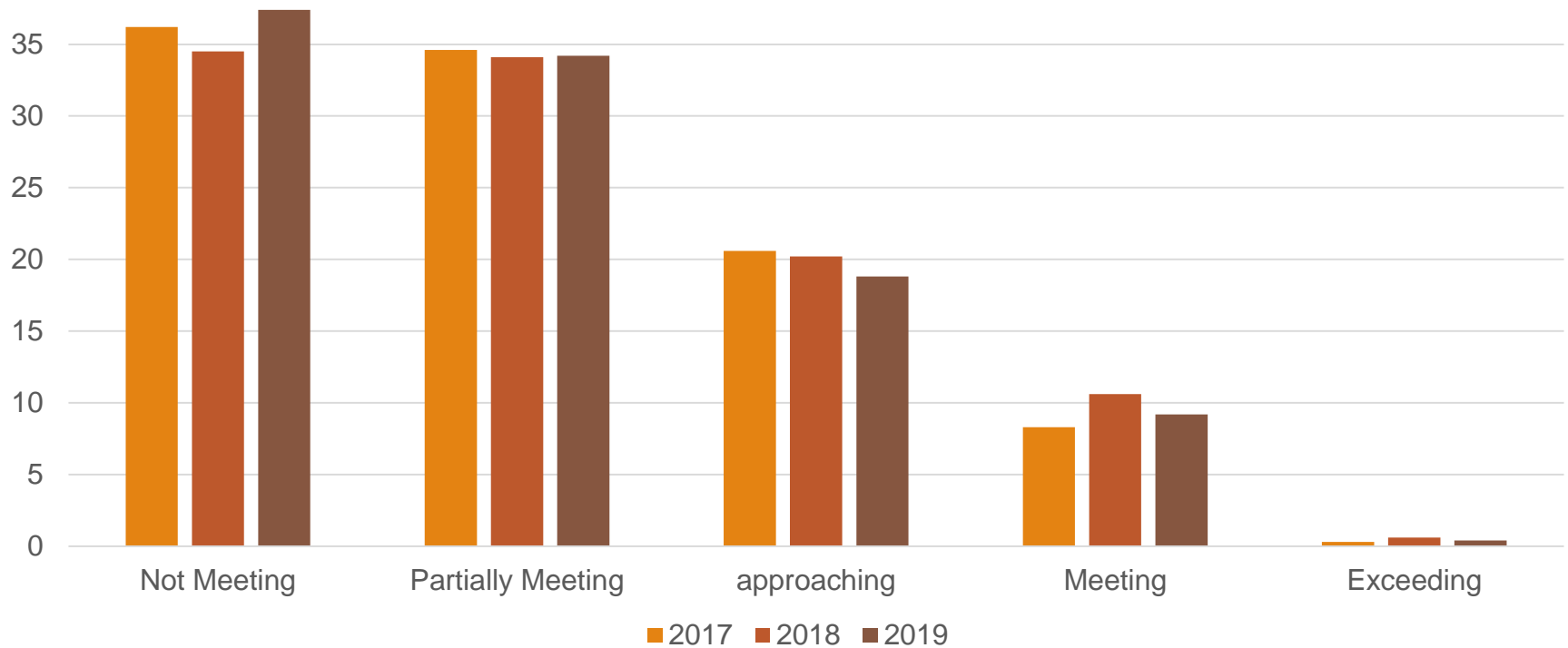
	2018		2019
3 to 4	40.2		29.7
4 to 5	25.5		26.2
5 to 6	25.3		27.6
6 to 7	25.1		33.4
7 to 8	29.7		29.5



# Mathematics

# District-wide Math Performance 2019

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	Not yet meeting	Partially meeting	Approaching	Meeting	Exceeding	PASS RATE
2017	36.2%	34.6%	20.6%	8.3%	0.3%	8.6%
2018	34.5%	34.1%	20.2%	10.6%	0.6%	11.2%
2019	37.4%	34.2%	18.8%	9.2%	.4%	9.6%

# 2019 Math Performance by Race/ Ethnicity

Row Labels	#	Not Meeting	Partially Meeting	Approaching	Meets	Exceeds	Pass Rate
American Indian/ Alaskan Native	Fewer than 10						
Asian	26	19.2%	26.9%	38.5%	15.4%		15.4%
African-American	2886	40.2%	36.4%	17.5%	7.3%	0.3%	7.4%
Hispanic	3748	35.4%	34%	17.5%	10.5%	0.5%	11%
White	80	28.7%	38.8%	20%	11.3%	1.3%	12.6%
Hawaiian Native/pacific Islander	Fewer than 10						
Two or more Races	34	50%	23.5%	20.6%	5.9%		5.9%

# Math Pass Rate Trend by Race Ethnicity

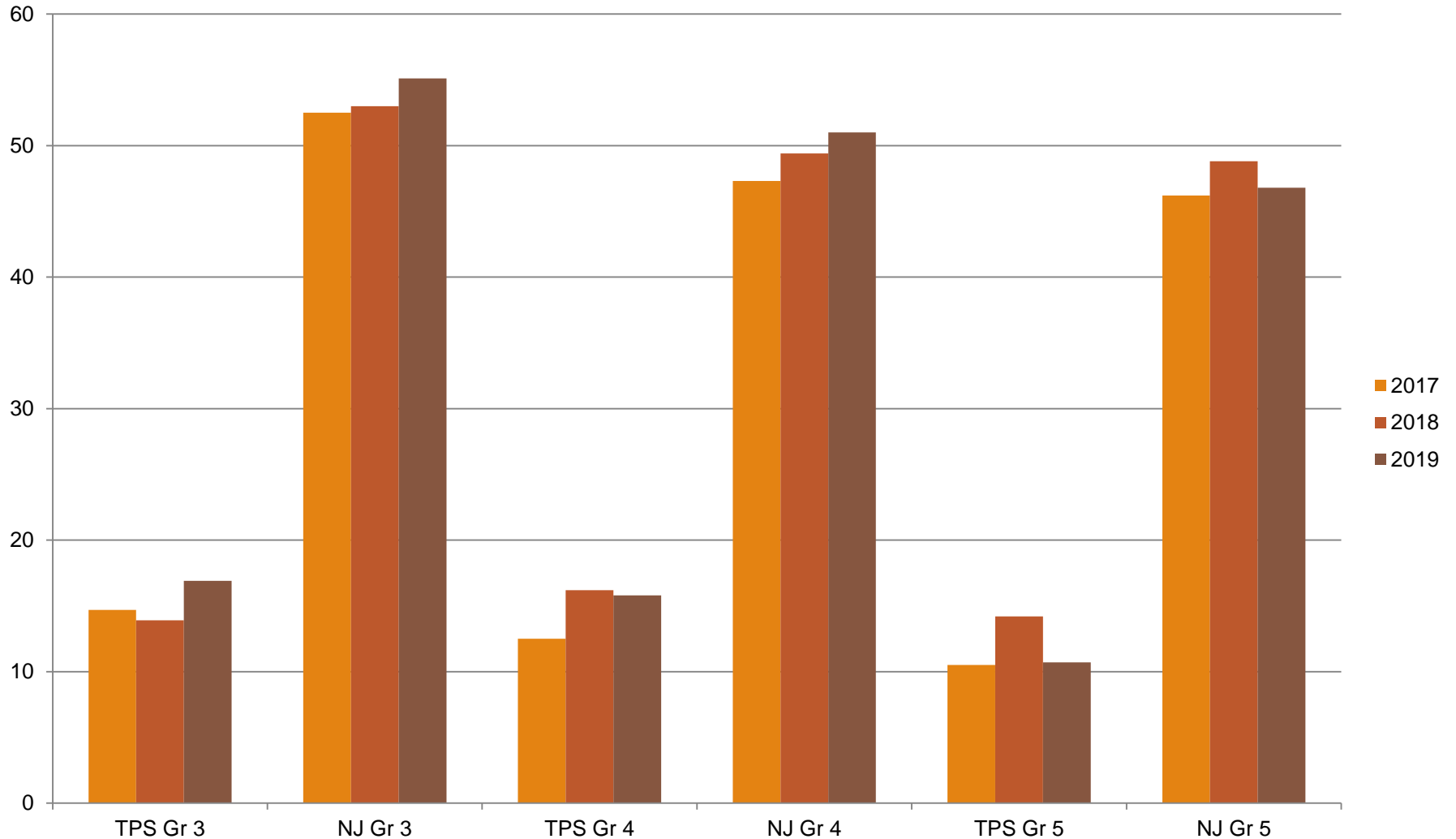
Row Labels	2017	2019
American Indian/ Alaskan Native		
Asian	38.5%	15.4%
African-American	6.7%	7.4%
Hispanic	10.2%	11.%
Hawaiian Native/pacific Islander		
White	9.2%	12.6%
Two or more Races	7.1%	5.9%



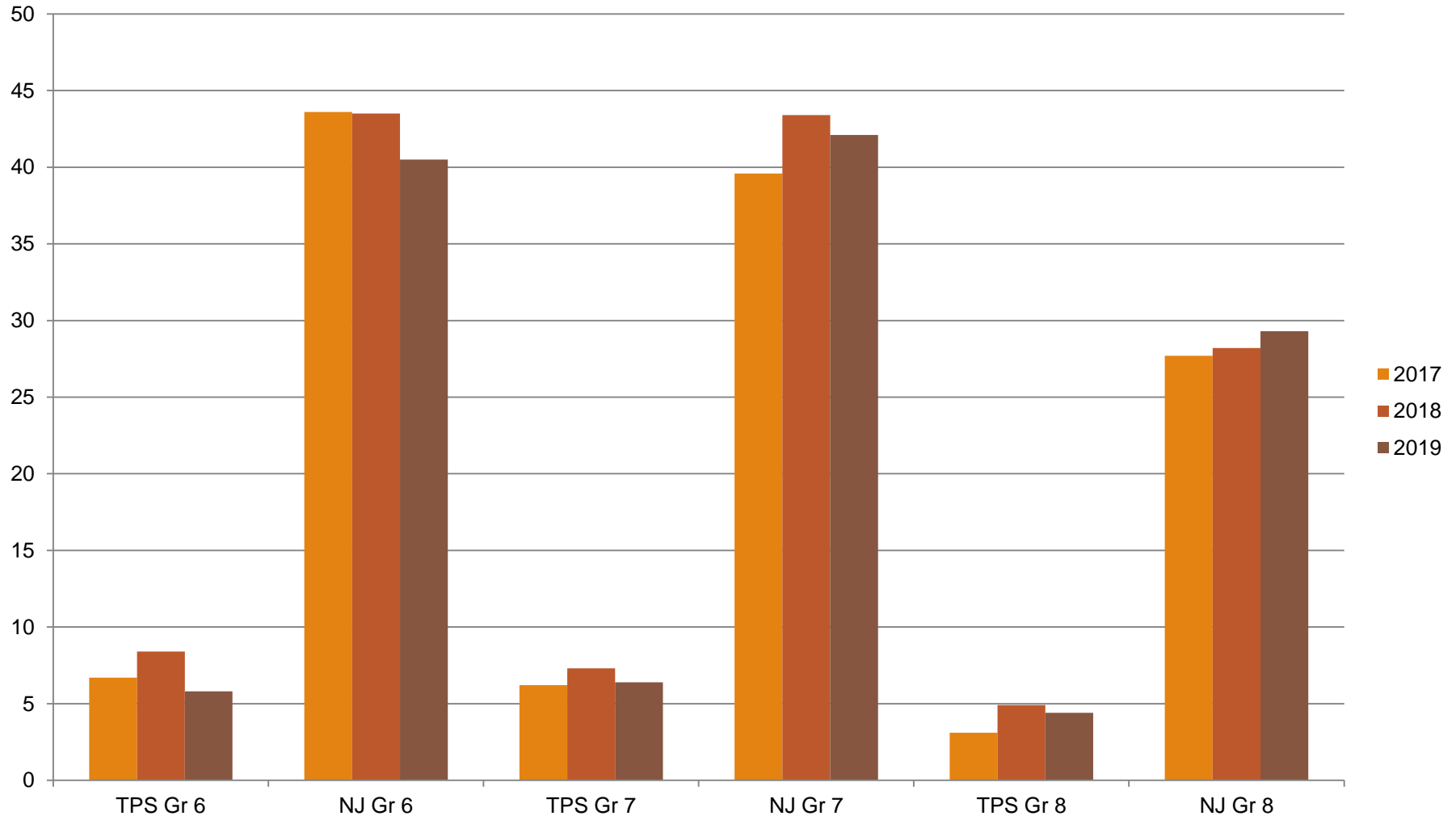
# Math Performance Trend

	Levels 1 & 2 Not & Partially Meeting			Level 3 Approaching			Levels 4 & 5 Meeting and Exceeding			Diff 1&2	Diff 4&5
	2017	2018	2019	2017	2018	2019	2017	2018	2019		
<b>Grade 3</b>	62.3	64.1	57.1	23	21.9	26	14.8	13.9	16.9	-5.2	2.1
<b>Grade 4</b>	66.1	61.6	62.2	21.4	22.3	22	12.5	16.1	15.8	-3.9	3.3
<b>Grade 5</b>	65.5	66.4	66.8	24	19.4	22.5	10.5	14.2	10.7	1.3	0.2
<b>Grade 6</b>	62	71.7	77.9	21.3	19.9	16.3	6.7	8.4	5.7	15.9	-1
<b>Grade 7</b>	70.4	71.6	74.6	23.4	21.2	18.9	6.2	7.3	6.4	4.2	0.2
<b>Grade 8</b>	79.5	81.7	85.9	17.4	13.4	9.7	3.1	4.9	4.4	6.4	1.3
<b>Algebra 1</b>	76.5	70.9	82.4	16.3	19.1	12.5	7.2	9.7	5.1	5.9	-2.1
<b>Algebra 2</b>	87	94.6	83.7	10	4.8	8.9	2.8	0.6	7.3	-3.3	4.5
<b>Geometry</b>	81	85	76.7	16	13.6	20.3	3.3	1.6	3	-4.3	-0.3

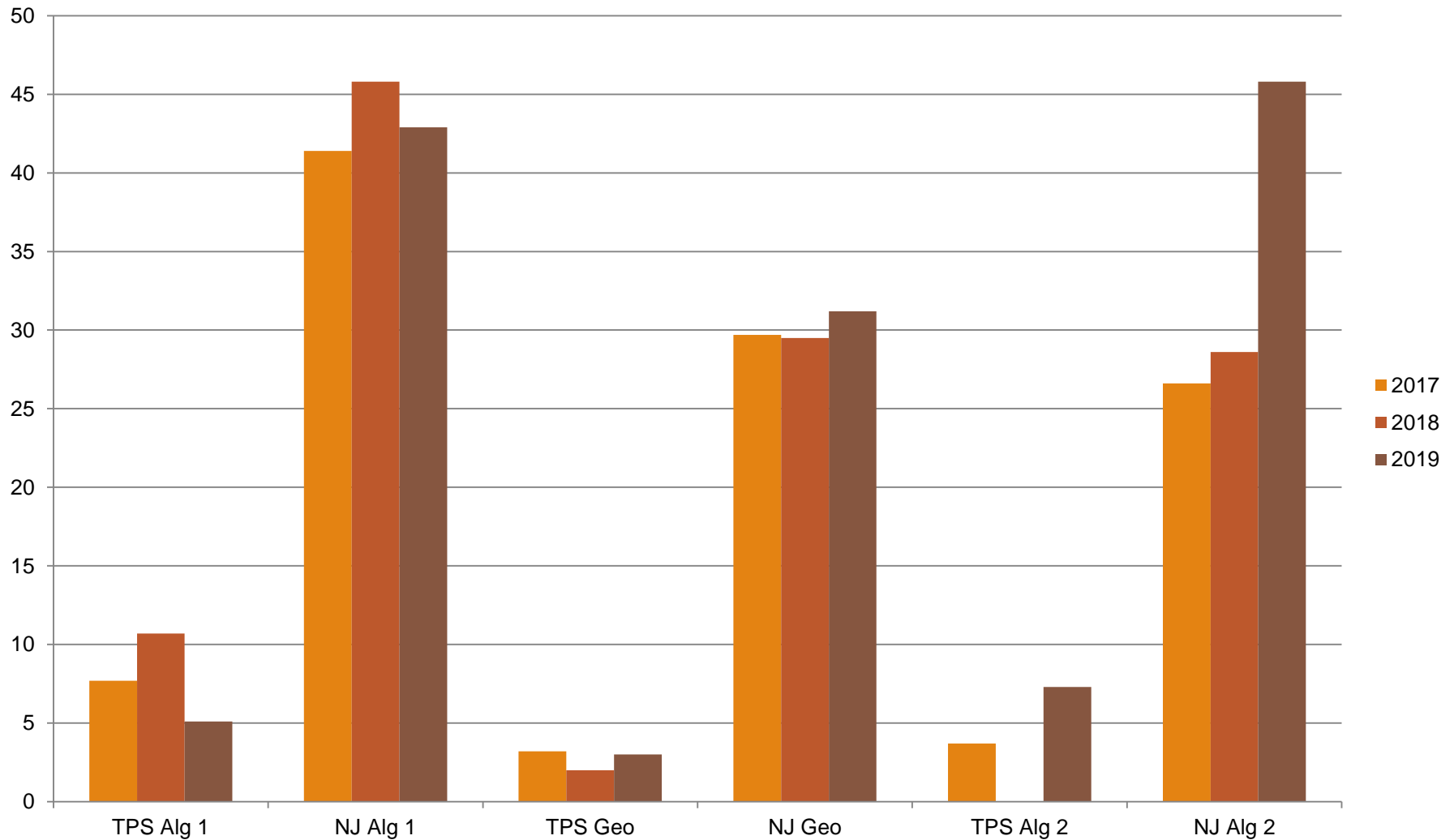
# 2019 Math Grades 3 through 5



# 2019 Math Grades 6 through 8



# 2019 Math Grades 9 through 11








# Math Performance Trend

	Levels 1 & 2 Not & Partially Meeting			Level 3 Approaching			Levels 4 & 5 Meeting and Exceeding			Diff 1&2	Diff 4&5
	2017	2018	2019	2017	2018	2019	2017	2018	2019		
<b>Grade 3</b>	62.3	64.1	57.1	23	21.9	26	14.8	13.9	16.9	-5.2	2.1
<b>Grade 4</b>	66.1	61.6	62.2	21.4	22.3	22	12.5	16.1	15.8	-3.9	3.3
<b>Grade 5</b>	65.5	66.4	66.8	24	19.4	22.5	10.5	14.2	10.7	1.3	0.2
<b>Grade 6</b>	62	71.7	77.9	21.3	19.9	16.3	6.7	8.4	5.7	15.9	-1
<b>Grade 7</b>	70.4	71.6	74.6	23.4	21.2	18.9	6.2	7.3	6.4	4.2	0.2
<b>Grade 8</b>	79.5	81.7	85.9	17.4	13.4	9.7	3.1	4.9	4.4	6.4	1.3
<b>Algebra 1</b>	76.5	70.9	82.4	16.3	19.1	12.5	7.2	9.7	5.1	5.9	-2.1
<b>Algebra 2</b>	87	94.6	83.7	10	4.8	8.9	2.8	0.6	7.3	-3.3	4.5
<b>Geometry</b>	81	85	76.7	16	13.6	20.3	3.3	1.6	3	-4.3	-0.3






# Cohort View 2017-2018

## ▣ Increases in Pass Rates (Levels 4 & 5) - Math

	2018		2019
3 to 4	13.9		15.8
4 to 5	16.1		10.7
5 to 6	14.2		5.7
6 to 7	8.4		6.4
7 to 8	7.3		4.4

# Cohort View 2018-2019

- Reductions in lowest Performance Level (1) - Math

	2018		2019
3 to 4	33.9		34.9
4 to 5	30.9		26.1
5 to 6	32.3		39.1
6 to 7	31.9		35
7 to 8	29.7		61.3



Thank You