TRENTON BOARD OF EDUCATION Daylight/Twilight High School

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT Parent-Student-Teacher Compact

| Name: | Address: |
|--|---|
| | Cell |
| | Relationship: |
| SCHOOL MISSION: The mission emphasis on effective teaching and | of Daylight/Twilight High School is to provide a comprehensive curriculum with learning strategies. |
| SCHOOL AGREEMENT | |
| The entire school staff will share the we will do the following: | e responsibility for improved student achievement, therefore |
| we will do the following. | (PLEASE CHECK) |
| Hold parent/teacher conferences. | (FEELINE CALLERY) |
| Send frequent reports to parents on | their child's progress. |
| Provide opportunities for parents to | volunteer and participate in their child's class and observe classroom |
| activities. | |
| Provide an environment conducive | |
| Respect the student, their parents ar | nd the diverse culture of the school. |
| School/Teacher Signature | |
| PARENT/GUARDIAN AGREEME ant my child to reach his/her ful support my child's learning: | <u>ENT</u> I academic potential, therefore I will do the following to |
| | |
| | n my child's school; including parent-teacher conferences and volunteering |
| in the classroom. | -11 |
| See that my child attends school reg | |
| Supports the school staff and respec Establishes a time and place for hom | |
| I will monitor television and movie | viewing |
| I will help to make positive use of ex | |
| 1 will help to make positive use of ex | currental time. |
| Parent/Guardian Signature | |
| STUDENT AGREEMENT | |
| | I can, therefore I will do the following: |
| Come to school each day on time wi | ith my homework completed and have the supplies that I need. |
| Always try to work to the best of my | |
| Believe that I can learn and I will lea | |
| Conform to the rules of conduct at n | ny school. other students, and have consideration for cultural differences. |
| Comments: | |
| Comments. | |
| | |
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| | |
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| | |
| Student Signature | |