GRANT SCHOOL-PARENT COMPACT

The **<u>Grant Elementary School</u>** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.
- Attending Parent Workshops provided by the school and staff.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

WE-THE-PARENTS

Acknowledge that positive changes in our student's schools are less likely to occur if we abandon our post and allow others to direct them onto roads that lead away from academic success. We will strengthen our commitment to our student's education and remain entrenched in their academic journey. We will review their homework assignments, oversee research projects and communicate regularly with their teachers in an effort to increase our visibility in their schools.

We agree that parents are the "Driving Force Behind A Student's Ability To Achieve Academic Success." (All parentsondeck.com)

School

Date

Parent Signature

Student Signature