

TRENTON BOARD OF EDUCATION
"Children Come First, Niños son Primeros."



Principal of Gregory School
Phone: 609.656.4740/Fax: 609.777.5343

School-Parent Compact

The *Benjamin C Gregory Elementary School* and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) and students agree that this compact outlines how the parents, the entire school staff, and the students **will share the responsibility** for improved student academic achievement and the means by which the **school and parents will build and develop a partnership** that will help children achieve the State's high standards.

This school-parent compact is in effect during school year.

SCHOOL-PARENT COMPACT

The Benjamin C. Gregory School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year. _____

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Benjamin C. Gregory School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
This will be achieved through following TBOE guidelines regarding the design and implementation of curriculum, state standards, and professional development. This will be done in a manner that ensures a safe climate and culture in which to promote student achievement.
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
These conferences will be held according the Trenton Board of Education District Calendar.
3. **Provide parents with frequent reports on their children's progress.**
Interim reports and report cards will be sent home periodically and be made available to parents. Parents can request a conference with a teacher.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
Staff will be available for parent consultations. Appointments will be scheduled as teachers' schedules and contracts allow, always considering that working together on behalf of the student is the ultimate goal. Staff can

decide to give parents information to contact them outside of the school day and workplace. The Principal and Vice-Principal have a weekly “*Principal Drop-In*” on Friday’s from 9:30-10:00. Parents can stop in during this time without an appointment. Administration, will also always strive to meet with parents at other times during the week.

5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities**, as follows:

Parents will be able to volunteer to chaperone various class trips and activities. Some of these activities include, reading to classes; assisting with class/school activities, such as *Jump Rope for Heart*, and *Walk in Your Child’s Footsteps*. Parents can also visit classrooms when they pick up parent produce packages and other items that are available to them as members of Gregory community.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance and tardiness*
- *Checking book bags nightly and seeing that homework gets done*
- *Monitoring how much time my child spends on the computer and watching TV*
- *Ensuring my child’s safety on computers and TV by installing parent controls on sites*
- *Volunteering at my child’s school and in my child’s classroom*
- *Being an active, engaged parent in the decision-making process about my child and what might be the best educational practices for him/her*
- *Promoting positive use of my child’s extracurricular time and participation in events*
- *Volunteer to represent the parent body on the School Leadership Team (SLT)*
- *Attend the Superintendent’s Roundtable*
- *Serve as an officer or on a committee of the PTO*
- *Interact with community groups to acquire services for parents/students of BCG; attending Trenton Board of Education meetings and reporting back to the parent body*
- *Keeping contact information and medical records current*
- *Responding promptly to all calls, letters, correspondence from the school*
- *Read daily with/to my child for 30 minutes. Have my child read to me 30 minutes daily*
- *Monitor attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*



OPTIONAL ADDITIONAL PROVISIONS

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my wellbeing all notices and information received by me from my school every day.*

Additional Required School Responsibilities

The Benjamin C. Gregory School will:

1. Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.

3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Benjamin C. Gregory School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

School

Parent(s)

Student

Date

Date

Date