

School-Parent Compact

From the Parental Involvement: Title I, Part A Non-Regulatory Guidance (April 23, 2004)

*NOTE: Schools and parents may use the sample template below as a framework for the information to be included in their school-parent compact. **Schools and parents are not required to follow this sample template or framework. If they include all of the bolded items listed under “Required School-Parent Compact Provisions” below, they will have incorporated all of the information required by section 1118(d) to be in the school-parent compact.** Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement.*

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SCHOOL-PARENT COMPACT

The Patton J. Hill School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during the school year ~~ar~~.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

Provisions bolded in this section are required to be in the Title I, Part A school-parent compact.

School Responsibilities

The Patton J. Hill Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Provide a challenging academic curriculum aligned to the Common Core State Standards and to explain these standards to parents each year.*
- *Provide multiple learning opportunities to meet the individual needs of all students through inclusion and small groups during the school day and after school.*
- *Use technology to support and enhance learning.*
- *Ensure, to the extent possible, information sent home is in a language and form parents can understand.*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Conferences will be held on November 18, 19, & 20th, 2015 for grades K-5 and April 25, 26, & 27th, 2016. Upon request conferences will be arranged through our Main Office staff and the School Guidance Counselor.

- 3. Provide parents with frequent reports on their children's progress.**

- *Weekly updates are available as needed*
- *Provide parents with Power School Parent Portal access*
- *Rosetta Stone reports go home with Report Cards*

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Provide parents with reasonable access to staff. Staff will be available for consultation with parents by scheduling conferences, through e-mail, and telephone.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

- *Back to School Night*
- *Walk in your child's footsteps*
- *PTO meetings (first Tuesday of each month)*
- *Thanksgiving Food Drive*
- *Holiday Concert*
- *Parent Round Table (second Wednesday of each month)*
- *Special Parent Advocacy Group (first Wednesday of each month)*
- *Parent Liaison Meeting (third Thursday of each month)*
- *Family Literacy Night*
- *Parent Reading Workshop*
- *Family Math Night*
- *Chaperone class trips*
- *Classroom observation upon request*
- *Spring Concert May*
- *End of year promotion exercise*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- *Help my child attend school every day*
- *Find a quiet place for my child to read and complete homework*
- *Monitoring amount of time children spend on electronic devices*
- *Read to and with my child on a regular basis*
- *Volunteering in child's classroom*
- *Participating, as appropriate, in decisions relating to my child's education*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- *Do my homework every day and ask for help when I need it.*
- *Come to school every day and be prepared to learn and participate*
- *Read at least 30 minutes every day outside of school time.*
- *Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Participate in after school programs and activities that will benefit me*

School

Date

Parent

Date

Student

Date