Comprehensive No Child Left Behind (NCLB) Grant
Elementary and Secondary Education Act (ESEA)

PERFORMANCE REPORT

Required reporting for TBOE approved programs and activities supported under NCLB funding encumbered by June 30 (CFDA – 84.010)

The purpose of the NCLB Performance Report is to determine the impact of NCLB funds on student performance and to report how funds were used. This information will contribute to the school and district perspective of the impact of NCLB.

PROGRAM/ACTIVITY NAME

PROGRAM/ACTIVITY LOCATION:

TOTAL NUMBER OF STUDENTS SERVICED: TOTAL NUMBER OF STAFF SERVICED:
                                              Administrators: Teachers: Paraprofessionals:

PROGRAM /ACTIVITY DATE BEGINNING: ENDING:

SCHOOL ADMINISTRATOR	PHONE	EMAIL
DISTRICT ADMINISTRATOR	PHONE	EMAIL

SCHOOL CATEGORY (check one) _____PRIORITY   _____FOCUS   _____NON-CATEGORIZED

NCLB SPECIFIC PROGRAM/S _____TITLE 1   _____TITLE II   _____TITLE III   _____TITLE III IMMIGRANT

NCLB PERFORMANCE GOAL ALIGNMENT (check goal/s specific to stated expected outcome/s)

_____**Performance Goal 1**:
All students will reach high standards, at a minimum attaining proficiency or better in English Language Arts Literacy and Mathematics.

_____**Performance Goal 2**:
All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

_____**Performance Goal 3**:
All students will be taught by highly qualified teachers.

_____**Performance Goal 4**:
All students will be educated in learning environments that are safe, drug free and conducive to learning.

_____**Performance Goal 5**:
All students will graduate from high school.

NCLB NEEDS ASSESSMENT IDENTIFIED PRIORITY PROBLEM AND PRIORITY STATUS (check all priority problem areas addressed by program/activity/expected outcomes)		
Priority Problem	**Priority Status**	**Population Category**
_____Closing Achievement Gap	Critical	All Students
_____English Language Proficiency	Critical	ELL, Parent, Teachers, Immigrant, Paraprofessional
_____English Language Arts Literacy (CCSS)	Critical	All Students
_____Mathematics (CCSS)	Critical	All Students
_____Science (CCSS)	High	All Students
_____Effective Classroom Use of Technology	High	All Students, Teachers
_____Standards-Based Assessment	High	All Students, Teachers
_____Classroom Management	High	Teachers
_____Using data/assessment to improve learning	High	Teachers
_____Working with Parents/Guardians**	High	Teachers, Paraprofessionals, Parents
_____School Climate/Environment	High	All Students, Teachers, Paraprofessionals, Parents
_____Parent/Guardian Involvement**	High	All Students, Teachers, Paraprofessionals, Parents

*Professional development activities must address evidence-based needs of low-performing students
**Must spend at least 95% of the Parent Involvement Reserve (1%) on school level activities

NCLB PROGRAM/ACTIVITY STUDENT/ STAFF PARTICIPATION				
Student Participants by racial/ethnic group (unduplicated)				
Population Category	**Number Targeted**		**Average Daily Attendance or Activity Attendance**	
	Student	**Staff**	**Student**	**Staff**
White				
Black or African American				
Asian				
American Indian or Alaska Native				
Native Hawaiian or Other Pacific Islander				
Two or more races				
Unknown race				

NCLB PROGRAM/ACTIVITY STUDENT/ STAFF PARTICIPATION

Student Participants by grade level (unduplicated)					
Grade Level	**Number Targeted**			**Average Daily Attendance or Activity Attendance**	
	Male	**Female**		**Male**	**Female**
Kindergarten					
First					
Second					
Third					
Fourth					
Fifth					
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					
Eleventh					
Twelfth					
Ungraded (specify grades:_____)					