NCLB NEEDS ASSESSMENT, PRIORITIES, TARGET POPULATIONS

What is your English Language Arts SMART Goal?

What steps are needed to achieve this goal?

What resources do you need?

What staff development do you need?

How will you know when you are there?

Needs Assessment--Priorities Identified and Ranked with Target Population Category

a. Priority Problem	b. Priority Status	c. Population Category
Closing Achievement Gap	Critical	All Students
English Language Proficiency	Critical	ELL, Parent, Teachers, Immigrant, Paraprofessional
English Language Arts Literacy (CCSS)	Critical	All Students
Mathematics (CCSS)	Critical	All Students
Science (CCSS)	High	All Students, Teachers
Effective Classroom Use of Technology	High	All Students, Teachers
Standards-Based Assessment	High	All Students, Teachers
Using data/assessment to improve learning	High	Teachers
Working with Parents/Guardians**	High	Teachers, Paraprofessionals, Parents
School Climate/Environment	High	All Students, Teachers, Paraprofessionals, Parents
Parent/Guardian Involvement**	High	All Students, Teachers, Paraprofessionals, Parents

*Professional development activities must address evidence-based needs of low-performing students

**Must spend at least 95% of the Parent Involvement Reserve (1% of NCLB Title I allocation) on school level activities

Needs Assessment--Staff Needs, Student Behavior and Safety Needs, and District and Community Issues Aligned to NCLB Program Plan

a. Priority Problem	b. Status	c. Staff Needs				d. Student Behavior and Safety Needs	e. District and Community Issues
		IA	IIA	III	III Immigrant		
English Language Arts Literacy (PD)	High	✓	✓				
Mathematics (PD)	High	✓	✓				
Science (PD)	High		✓				
Effective Classroom Use of Technology	High		✓				
Standards-Based Assessment	High		✓				
Working with English Language Learners	None	✓	✓	✓	✓		
Using Data/Assessment to Improve Learning	High		✓				
Working with Parents/Guardians	High	✓					
School Climate/Environment	High					Title IA	
Parent/Guardian Involvement	High						Title IA