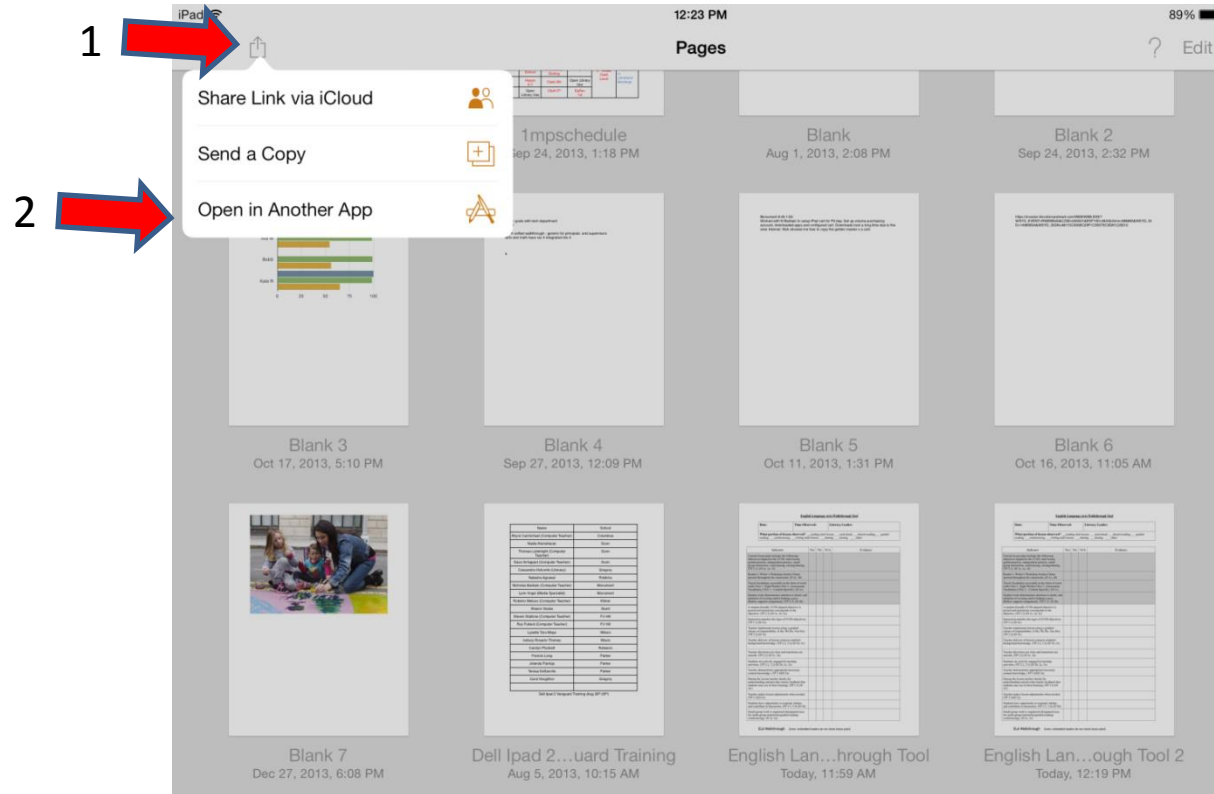


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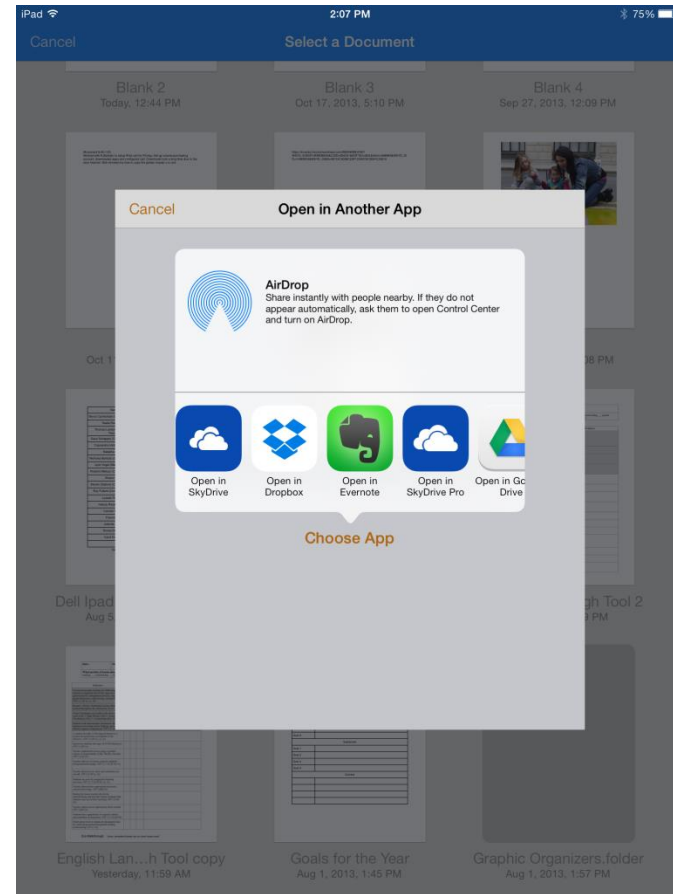
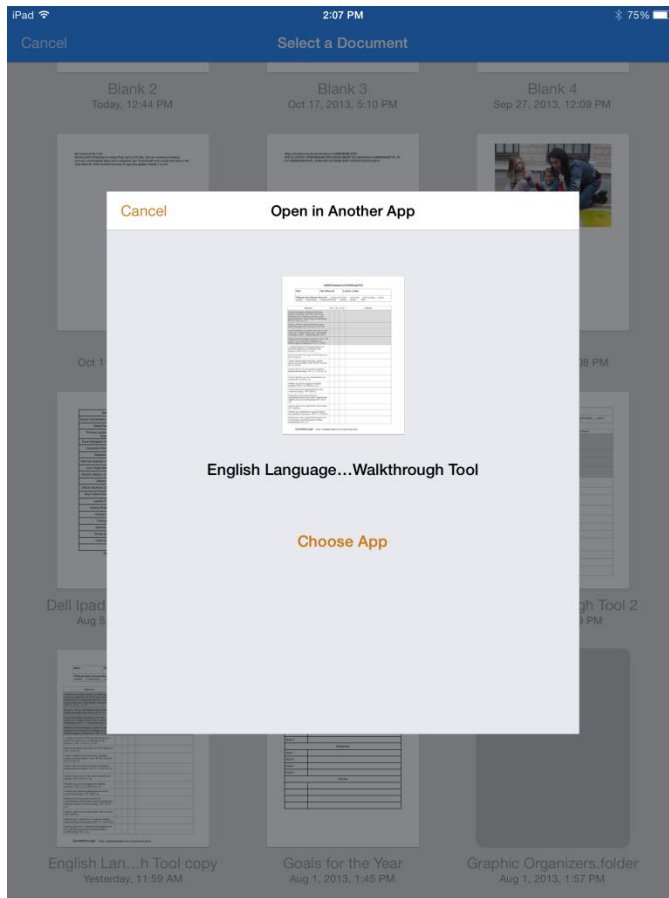


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English Language Arts Walkthrough Tool

Date:	Time Observed:	Literacy Leader:
What portion of lesson observed? ___reading mini lesson, ___read aloud, ___shared reading, ___guided reading, ___conferencing, ___writing mini lesson, ___sharing ___closing ___other		

Indicator	Yes	No	N/A	Evidence
Current lesson plan includes the following: objectives aligned to the CCSS, mini lesson, guided practice, independent practice, small group instruction, conferencing, closing/sharing. (TP 3.1) (D 1c, 1e, 1f)				
Reader's /Writer's Workshop Anchor Charts (posted throughout the classroom). (D 2c, 2d)				
Tiered Vocabulary accessible in the form of word walls (Tier 1- Sight Words) (Tier 2 -Assessment Vocabulary) (Tier 3 - Content Specific). (D 1c)				
Student work demonstrates attention to detail, and initiation of revising and/or helping a peer. (Rubric supports assignment). (TP 2.3) (D 2b)				
A student-friendly CCSS aligned objective is posted and instruction corresponds to the objective. (TP 3.1) (D 1c, 3a, 3c)				
Instruction matches the rigor of CCSS objectives.				



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