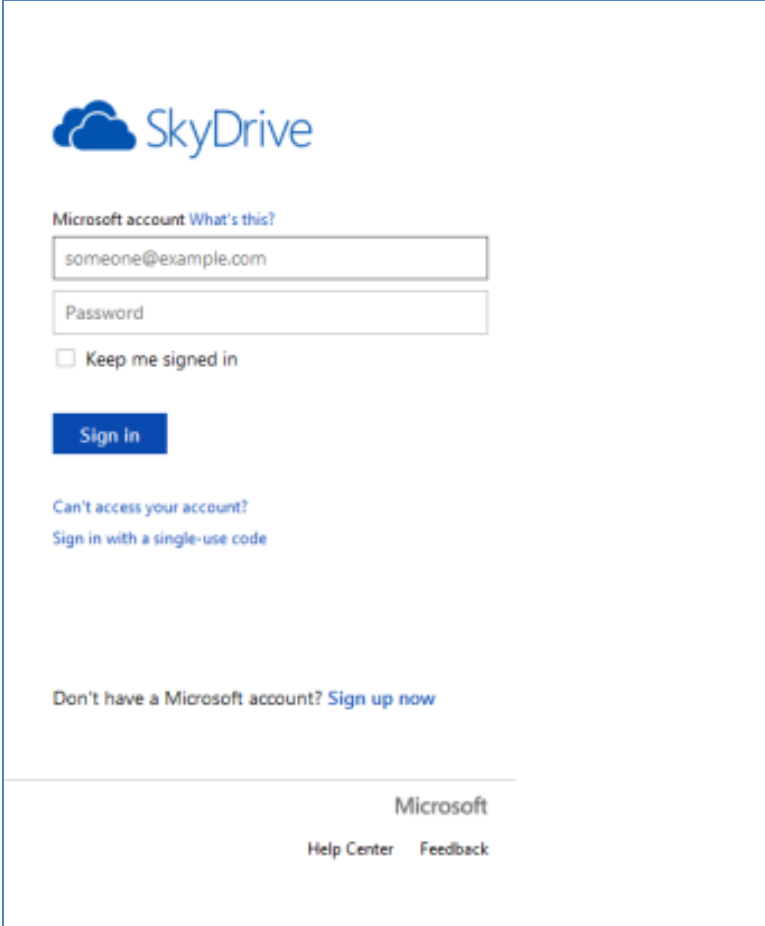
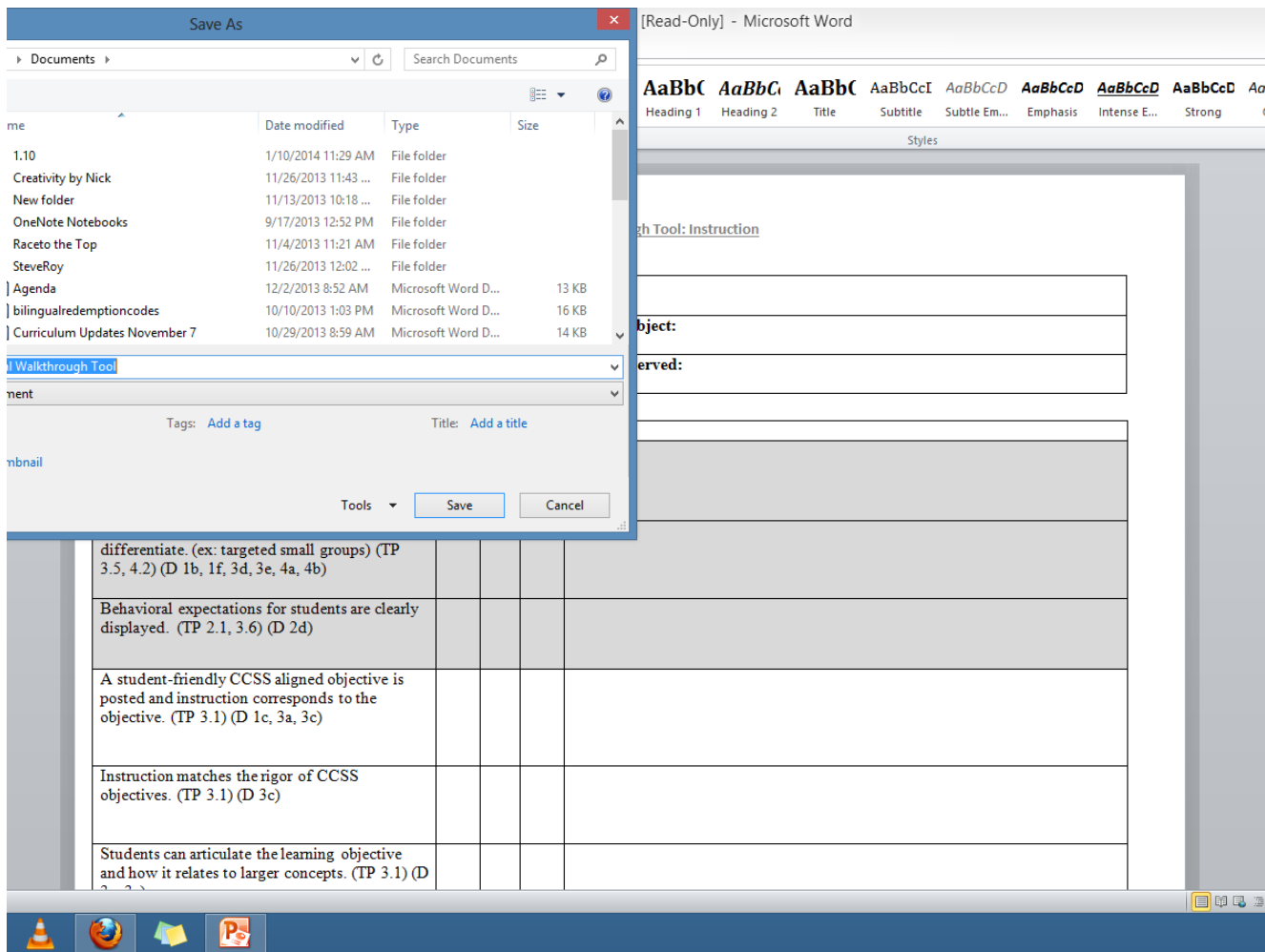


Using SkyDrive to Access Microsoft Office on an iPad

- Create or login to a SkyDrive account at the url below:
 - <https://skydrive.live.com>



The screenshot shows the SkyDrive login interface. At the top left is the SkyDrive logo, consisting of a blue cloud icon and the text "SkyDrive". Below the logo is the text "Microsoft account What's this?". There are two input fields: the first contains the email address "someone@example.com" and the second is labeled "Password". Below the password field is a checkbox labeled "Keep me signed in". A blue "Sign in" button is positioned below the checkbox. Underneath the button, there is a link "Can't access your account?" and a sub-link "Sign in with a single-use code". At the bottom of the form area, there is a link "Don't have a Microsoft account? Sign up now". At the very bottom of the page, the Microsoft logo is centered, with "Help Center" and "Feedback" links on either side.



Using SkyDrive to Edit Walk-through Tools

Open SkyDrive on a computer and upload the document or have SkyDrive installed on your desktop or laptop and save the file to the SkyDrive.

Then download the SkyDrive app to your iPad.

Mathematics Walkthrough Tool

Date: 1/15/14	Time Observed:	Math Leader: Sponge Bob
What portion of lesson observed? ___ opening, ___ hw review, ___ mini lesson, ___ independent/partner/group work, ___ summary		

Indicator	Yes	No	N/A	Evidence
Current lesson plan includes the following: objectives aligned to CCSS, opening, hw review, mini lesson, independent/partner/group work, summary. (TP 3.1) (D 1c, 1e, 1f)				
Vocabulary accessible in the form of word walls. (D 1c)				
Student work demonstrates attention to detail. (Rubric supports assignment) (TP 2.3) (D 2b)				
A student-friendly CCSS aligned objective is posted and instruction corresponds to the objective. (TP 3.1) (D 1c, 3a, 3c)				
Instruction matches the rigor of CCSS objectives. (TP 3.1) (D 3c)				
Teacher implements lesson using a gradual release of responsibility. (I Do, We Do, You Do) (TP 3.2) (D 3e)				
Teacher delivery of lesson connects to students' background knowledge. (TP 2.2, 3.2) (D 1b, 3c)				
Teacher directions are clear and transitions are				



Opening the File in SkyDrive

Go to your SkyDrive app on the iPad.

Open it by touching the icon. Select the file you want to edit.

When the document opens, touch the box with the pen at the bottom of the screen (see arrow). This will open your file in the Internet browser.

iPad 3:52 PM 72%

Microsoft Corporation

Corporation Trenton Pu... Outlook W... Math_Walk... Outlook W... Broken Flo... Twitter Page not f... Follett Shel... Corpora...

Microsoft Word Web App SkyDrive Math_Walkthrough_Tool_final Suzanne Martin Sign out ?

FILE EDIT IN BROWSER PRINT SHARE FIND COMMENTS

Mathematics Walkthrough Tool

Date:	Time Observed:	Math Leader:		
What portion of lesson observed? ___ opening, ___ hw review, ___ mini lesson, ___ independent/partner/group work, ___ summary				
Indicator	Yes	No	N/A	Evidence
Current lesson plan includes the following: objectives aligned to CCSS, opening, hw review, mini lesson, independent/partner/group work, summary. (TP 3.1) (D 1c, 1e, 1f)				
Vocabulary accessible in the form of word walls. (D 1c)				
Student work demonstrates attention to detail. (Rubric supports assignment) (TP 2.3) (D 2b)				
A student-friendly CCSS aligned objective is posted and instruction corresponds to the objective. (TP 3.1) (D 1c, 3a, 3c)				
Instruction matches the rigor of CCSS objectives. (TP 3.1) (D 3c)				
Teacher implements lesson using a gradual release of responsibility. (I Do, We Do, You Do) (TP 3.2) (D 3e)				
Teacher delivery of lesson connects to students' background knowledge. (TP 2.2, 3.2) (D 1b, 3c)				
Teacher directions are clear and transitions are smooth. (TP 2.2) (D 2c, 3a)				
Students are actively engaged in learning activities. (TP 2.2, 3.2) (D 2b, 2c, 3c)				

Editing the Document in the Browser Using Office

At the top touch edit it browser. The Office program will open a web product.

Make the needed changes. The changes automatically save to the document. You can rename the document later or you can create the documents ahead of time and edit as needed.