

# TRENTON BOARD OF EDUCATION

## JOB DESCRIPTION

### SHELTERED ENGLISH INTERVENTIONIST TEACHER

#### QUALIFICATIONS:

1. Valid New Jersey Standard Bilingual or ESL Certificate.
2. Five or more years of experience in teaching English Language Learners.
3. A full understanding of the entry and exiting procedures for students in the Bilingual/ESL program and testing guidelines as per State Bilingual Law.
4. A full understanding of the state mandated Language Proficiency Test (ACCESS) and its impact on the Annual Measurable Achievement Objectives (AMAOs).
5. Familiar with the WIDA English Language Proficiency Standards (ELPs).
6. Knowledge of and experience in curriculum development.
7. The ability to facilitate professional development of the SIOP Model and problem solving.
8. Knowledge of best instructional strategies and/or new initiatives for English Language Learners (ELLs).
9. Demonstrate commitment to continuous professional learning.
10. The ability to work collaboratively with other professional staff on instructional improvement issues.
11. Excellent oral and written communication skills.

REPORTS TO: Principal

SUPERVISES: N/A

#### PERFORMANCE RESPONSIBILITIES:

1. Provide administrators, teachers and other staff with the instructional support needed to ensure that all English Language Learners show improvement in all content areas.
2. Assist and help implement the lesson delivery framework.
3. Collaboratively plan standards-based lessons to meet student needs.
4. Through conversation and observation, reflect on student learning and assess the impact of strategies and lessons based on student achievement.
5. Collaboratively develop and analyze formative assessments to help make instructional decisions.
6. Assist in the administration of state/district assessments.
7. Support and implement new SIOP practices in all content areas.
8. Display and foster a positive attitude toward the understanding of the educational needs of English Language Learners

9. Assist teachers by modeling lessons and providing consultation and intervention when requested.
10. Collaborate with the Supervisor of Bilingual/ESL Programs on how to meet the needs of English Language Learners.
11. Analyze Bilingual/ESL student data to identify areas in need of improvement and modify curricula.

**TERM OF  
EMPLOYMENT:**

Ten (10) month position.

**BARGAINING UNIT:**

TEA

**SALARY:**

In accordance with TEA Contract.

**STATUS:**

Hourly\_\_\_ Salaried X  
Exempt\_\_\_ Non-Exempt\_\_\_

**EVALUATION:**

In accordance with Board's policies and procedures on evaluation of instructional personnel.

BOARD APPROVAL: 9/21/15 (Title changed)

Board Approved  
October 26, 2015