

JOB DESCRIPTION

TRENTON BOARD OF EDUCATION

TEACHERS **Learning Loss Teacher**

NATURE AND SCOPE OF JOB:

To help students learn subject matter, skills, attitudes and knowledge that will enable them to function in society as mature, able, responsible and contributing men and women.

QUALIFICATIONS:

The Learning Loss Teacher shall:

1. Hold a Bachelor's Degree from an accredited college or university.
2. Hold an Elementary New Jersey Teacher certification.
3. Meet such alternatives to the above qualifications as the Superintendent may find appropriate and acceptable.

JOB FUNCTIONS AND RESPONSIBILITIES:

The Learning Loss Teacher shall:

1. Establish and promote high standards and expectations for students for academic performance.
2. Implement the Office of Teaching and Learning Instructional Plan for MTSS/RTI.
3. Plan to meet the individual needs, abilities, and interests of all students assigned.
4. Plan and implement sequential learning experiences, based on the use of data, for students in the content area, using a variety of instructional strategies that are consistent with the district's instructional curriculum goals, and school level objectives.
5. Plan and implement instruction for students to meet the New Jersey Student Learning Standards for English Language Arts and Mathematics.
6. Create a research-based learning environment that is appropriate to the maturity and interests of the students.
7. Conduct student assessments to identify those eligible for intervention services, to plan instruction, and/or to assist staff members in learning various assessment techniques. Assess the accomplishments of students on a regular basis and provide progress reports as required.
8. Design individual learning plans based on assessment data.
9. Work collaboratively with teachers to develop and implement classroom-based, developmentally appropriate interventions for individual students and groups of students to enhance their acquisition of academic skills (Tier 2 and Tier 3).
10. Assist teachers in collecting and using student achievement data to inform instructional decisions at the classroom and school level.
11. Provides direct instruction to students identified as eligible for math and/or ELA services in individual, and/or small group settings.
12. Provide and effectively organize a variety of materials, equipment, media, and community resources to support the instructional program.

13. Employ a variety of methods for students to demonstrate learning and academic growth.
14. Maintain records of lesson plans, and records of children's performance.
15. Collaborate with parents and to link them to various resources and recommended services.
16. Use a variety of manipulatives and hands-on activities to support content standards and the needs and capabilities of the individuals or student groups involved.
17. Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
18. Conducts or participates in needed parent conferences and telephone conferences.
19. Implement a variety of universal and individual assessment tools in the assessment 'of' and 'for' student learning.
20. Participate in team meetings to plan, reflect and problem solve implementation strategies and discuss student progress.
21. Assist in the selection of books, equipment and other instructional materials.
22. Perform other related duties as assigned by the immediate supervisor.

EMPLOYMENT TERMS:

The Learning Loss Teacher shall be employed under the following terms:

1. Work year of ten months.
2. Salary, benefits and leave time as specified in the TEA Collective Bargaining Agreement.
3. Conditions established by laws and codes of the State and policies, rules and regulations established by the Board of Education (N.J.S.A 18A:27-4 et seq.).

EVALUATION:

The Learning Loss Teacher shall be evaluated in accordance with Board of Education Policy.

Board Approval Date – April 26, 2021

TEACHERS