

For Immediate Release

After-School Reading Program Goes Virtual in Trenton Public Schools

The Trenton Literacy Movement offers remote elementary reading intervention with Lexia Core5 Reading in grades 1-3

TRENTON, NJ (October 27, 2020)— The Trenton Literacy Movement announces the launch of the 2020/2021 cohort of elementary school students to receive instruction in core reading skills via TTLM’s innovative afterschool community sponsored and funded program. Through the generous and multiyear commitment and support for the Trenton Public Schools, TTLM is poised to engage 300 1st, 2nd, and 3rd grade learners across the city.



Although Trenton Public Schools are working remotely this fall, it is no time to take a step back from learning. The city’s children have no time to waste. **Many of our students are not reading on grade level by third grade.** To that end, the Trenton Literacy Movement has established this after-school literacy program to improve student

reading skills, in partnership with the Trenton public school and the support of its donors and funders . This program is conducted virtually servicing students in all 14 Trenton elementary schools.

Sign up now

To register your child to participate in this free program, respond to the following link:

After School Reading Program Participation Parent/Guardian Survey Link (**English**) <https://forms.gle/kNBijRqdmzt4CBTCA>

After School Reading Program Participation Parent/Guardian Survey Link (**Spanish**) <https://forms.gle/odxnnFVDivjz3SK9>

Since 2016, The [Trenton Literacy Movement](#), a non-profit organization dedicated to enabling Trenton school children to read at grade level by third grade, has provided funds and support to the Trenton Public Schools’ efforts to combat the reading deficit.

“In this COVID-19 era, we know we have to do more and do it better,” according to the Honorable Doug Palmer, Chairman of TTLM board. “The [Lexia® Core5® Reading](#) is the perfect partner for The Trenton Literacy Movement and our mission of helping children learn to read so they can read to learn,” said Edward Bullock, board president.