

2016-2017

## Trenton Central High

District: Trenton City

County: Mercer

Region: 4

Classification: Focus

Reason: Lowest Grad Rate

CDS: 215210050

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## SMART Goal 1

To improve 9th grade ELA PARCC assessment performance in comparison to peer schools in school year 2016-2017, with a 2% increase over the 2015-2016 scores.

**Performance Challenge:** On average incoming 9th grade students are not entering High School with the skill level to read or write on a 9th grade level in order to pass Literature 1 and perform successfully on 9th grade ELA PARCC assessments. Awaiting Final Pass rate for Literature 1.

**Strategy 1:** Students will be instructed in Close Reading strategies to improve reading comprehension and retention.

Turnaround Principal: 5 - Effective Staffing Practices

**Strategy 2:** All incoming Freshmen will receive additional support through a scheduled Literacy and Language Lab.

Turnaround Principal: 4 - Curriculum, Assessment and Intervention System

**Strategy 3:** Principal will provide appropriate supports to instructional staff including scheduling of RAC ELA specialist to provide PD.

Turnaround Principal: 2 - School Climate and Culture

**Target Population:** 9th Grade Students

## Interim Goals

### SMART Goal 1

End of Cycle	Interim Goal	Sources of Evidence
EOC 1	80% of 9th graders will complete the iReady and a unified writing assessment to identify skill deficiencies for reteaching and mastery. Students will be instructed in Close Reading strategies to improve retention and comprehension. By October 15, 80% of 9th graders will have completed this assessment.	Baseline iReady results; Rubric Scoring of Writing Assessment 1
EOC 2	End of cycle review for all identified at-risk first-time Literature 1 students. Provide professional development opportunities for ELA teaching staff to support student learning. By December 15, 75% of at-risk students from Lit I Lab course will be identified by marking period grades.	Academic records (marking period grades--growth is measured by passing grades). Professional Development sessions. Sign-in sheets.
EOC 3	Follow-up meetings with at-risk students and parental contacts to examine data and assess effectiveness of interventions. Review assessment data to make appropriate strategic adjustments to ensure student classroom success. By January 30, 90% of the parents of at risk students will have been contacted.	Academic records (making period grades--growth is measured by passing grades). Parent contact/conference notes and communications.
EOC 4	To improve 9th grade ELA PARCC assessment performance in comparison to peer schools in school year 2016-2017, with a 2% increase over the 2015-2016 scores.	Final iReady results; Rubric Scoring of Writing Assessment 2

## Action Steps

### SMART Goal 1

Step Number	Strategy	Action Steps	Primary Turnaround	Start Date	End Date	Assigned To
1	1	Administration and Scoring of Common Assessment	4 - Curriculum, Assessment and Intervention System	9/12/16	9/14/16	ELA Teachers
2	3	Assess data to determine needs of student population from initial Common Writing Assessment	6 - Enabling the Effective Use of Data	10/3/16	10/21/16	ELA Teachers, Leadership Team

Step Number	Strategy	Action Steps	Primary Turnaround	Start Date	End Date	Assigned To
3	2	Teachers will target interventions for improving student writing skills by designing high interest and standard relevant assignments	3 - Effective Instruction	10/3/16	6/16/17	ELA Teachers
4	3	Ongoing data collection, vetting, and analysis	6 - Enabling the Effective Use of Data	9/12/16	6/16/17	Leadership Team/ELA Teachers
5	2	Ongoing parental contact and parent/teacher conferences	8 - Family and Community Engagement	9/12/16	4/21/17	Administration/ELA Teachers
6	3	Provide professional development opportunities for ELA teaching staff	7 - Effective Use of Time	12/12/16	4/21/17	Administration/ELA teachers

## Budget Items

### SMART Goal 1

Corresponding Action Step No.	Resource / Description	Funding Category / Object Code	Funding Requested	Funding Source
6	Staff Professional Development	SUPPORT SERVICES - Purchased Professional & Technical Services / 200-300	\$15,000.00	SIA

## SMART Goal 2

To improve 9th grade Math PARCC assessment performance in comparison to peer schools for 2015-2016, with a 2% increase over the 2014-2015 scores.

**Performance Challenge:** Incoming 9th grade students are not entering High School with the mathematical skills to pass Algebra 1 and perform successfully on 9th grade Math PARCC assessments. Awaiting Final Pass rate for Algebra 1.

**Strategy 1:** To maintain PSI Physics curriculum being taught in conjunction with Algebra 1.

Turnaround Principal: 4 - Curriculum, Assessment and Intervention System

**Strategy 2:** All incoming Freshmen will receive additional support through a scheduled Math Lab.

Turnaround Principal: 5 - Effective Staffing Practices

**Strategy 3:** Principal will provide appropriate supports to instructional staff including scheduling of RAC Math specialist to provide PD.

Turnaround Principal: 2 - School Climate and Culture

**Target Population:** 9th Grade Students

## Interim Goals

### SMART Goal 2

End of Cycle	Interim Goal	Sources of Evidence
EOC 1	80% of 9th graders will complete the iReady and a unified, initial Algebra assessment to identify skill deficiencies for reteaching and mastery. Students will be instructed in District Level Math Discourse initiative to improve retention and comprehension. By October 15, 80% of 9th graders will have completed this assessment.	iReady results; Scoring of Initial Algebra Assessment
EOC 2	End of cycle review for all identified at-risk first-time Algebra 1 students using grades in Algebra 1 and PSI Physics. Provide professional development opportunities for Math teaching staff to support student learning. By December 15, 75% of at-risk students will be identified using the grading and additional metrics.	Academic records. Professional Development sessions. Sign-in sheets.
EOC 3	Follow-up meetings with at-risk students and parental contacts to examine data and assess effectiveness of interventions. Review assessment data to make appropriate strategic adjustments to ensure student classroom success. By January 30, 90% of the parents of at risk students will have been contacted.	Academic records
EOC 4	To improve 9th grade Math PARCC assessment performance in comparison to peer schools for 2015-2016, with a 2% increase over the 2014-2015 scores.	

## Action Steps

### SMART Goal 2

Step Number	Strategy	Action Steps	Primary Turnaround	Start Date	End Date	Assigned To
1	1	Administration and Scoring of Common Algebra Assessment	4 - Curriculum, Assessment and Intervention System	9/12/16	9/14/16	Math Teachers
2	3	Assess data to determine needs of student population from initial Common Algebra Assessment	6 - Enabling the Effective Use of Data	10/3/16	10/21/16	Math Teachers, Leadership Team

Step Number	Strategy	Action Steps	Primary Turnaround	Start Date	End Date	Assigned To
3	2	Teachers will target interventions for improving students performance by identifying mathematical clusters that require practice and attainment (If funds become available, \$15,000 will be used for supplies and materials to support Algebra Based PSI course)	3 - Effective Instruction	10/3/16	6/16/17	Math Teachers
4	3	Ongoing data collection, vetting, and analysis	6 - Enabling the Effective Use of Data	9/12/16	6/16/17	Leadership Team, Math Teachers
5	2	Ongoing parental contact and parent/teacher conferences	8 - Family and Community Engagement	9/12/16	4/21/17	Administration/Math Teachers
6	2	Provide professional development opportunities for Math teaching staff	7 - Effective Use of Time	12/12/16	4/21/17	Administration/Math Teachers

## Budget Items

### SMART Goal 2

Corresponding Action Step No.	Resource / Description	Funding Category / Object Code	Funding Requested	Funding Source
6	Staff Professional Development	SUPPORT SERVICES - Personnel Services - Salaries / 200-100	\$15,000.00	SIA

## SMART Goal 3

By June 2017, TCHS (across 3 campuses) will improve NJ State School Climate results in the domains of Emotional Environment and Relationships in the school's student population by 5% with a participation rate of 80%.

**Performance Challenge:** The most recent School Climate and Culture Survey revealed scores below 55% in the Emotional Environment and Relationships domain.

**Strategy 1:** School Leadership will continue to focus on building relationships between all stakeholders of the TCHS community (teachers, staff, students, and parents) through all available avenues of communication.

Turnaround Principal: 2 - School Climate and Culture

**Strategy 2:** Build trust between students and all staff members including leadership, instructional staff, security officers, custodians, and administrative staff.

Turnaround Principal: 6 - Enabling the Effective Use of Data

**Strategy 3:** Provide appropriate emotional supports to students who may be in crisis.

Turnaround Principal: 5 - Effective Staffing Practices

**Target Population:** All students

## Interim Goals

### SMART Goal 3

End of Cycle	Interim Goal	Sources of Evidence
EOC 1	By the end of October 2016, as compared to the same time in October 2015 our school will have demonstrated progress toward our main goal, as measured by increasing student attendance 3%, decreasing student suspensions 2 %, and decreasing student office conduct referrals by 2 %.	2015-2016 NJ Climate and Culture Survey results; Administrative Walkthroughs; Danielson Domain 4 Evidence
EOC 2	By the end of EOC 2/December 2016, as compared to the data from EOC 1/October 2016, our school will have demonstrated progress toward our main goal, as measured by increasing student attendance 3%, decreasing student suspensions 2%, and decreasing student office conduct referrals by 2%.	2015-2016 NJ Climate and Culture Survey results; Administrative Walkthroughs; Danielson Domain 4 Evidence; Parental Involvement
EOC 3	By the end of EOC 3/February 2017, as compared to the data from EOC 2/ December 2016, our school will have demonstrated progress toward our main goal, as measured by increasing student attendance 3%, decreasing student suspensions 2%, and decreasing student office conduct referrals by 2%.	2015-2016 NJ Climate and Culture Survey results; Danielson Domain 4 Evidence
EOC 4	By June 2017, TCHS (across 3 campuses) will improve NJ State School Climate results in the domains of Emotional Environment and Relationships in the school's student population by 5% with a participation rate of 80%.	

## Action Steps

### SMART Goal 3

Step Number	Strategy	Action Steps	Primary Turnaround	Start Date	End Date	Assigned To
1	2	Administrative Walkthroughs	5 - Effective Staffing Practices	9/14/16	11/14/16	Administrators



Step Number	Strategy	Action Steps	Primary Turnaround	Start Date	End Date	Assigned To
2	2	Conduct whole school fall events	2 - School Climate and Culture	9/21/16	11/17/16	Aministrators/Teachers/Coaches/Support Staff
3	2	SLC Positive Behavior Support Activites	2 - School Climate and Culture	9/14/16	6/16/17	Administrators/Teachers/Coaches/Support Staff
4	1	Administer FALL RAC School Climate Survey	2 - School Climate and Culture	10/3/16	10/31/16	Administrators/Teachers
5	3	I&RS meetings for at-risk students and students in crisis	4 - Curriculum, Assesment and Intervention System	10/12/16	6/16/17	I&RS Teams/Administrators
6	2	Conduct whole school spring events	2 - School Climate and Culture	2/15/17	6/16/17	Administrators/Teachers/Coaches/Support Staff

## Budget Items

### SMART Goal 3

Corresponding Action Step No.	Resource / Description	Funding Category / Object Code	Funding Requested	Funding Source
3	Student incentives	INSTRUCTION - Other Objects / 100-800	\$25,000.00	Federal Title I
3	Culture and Climate Leader Salary	SUPPORT SERVICES - Personnel Services - Salaries / 200-100	\$87,465.00	Other Federal

Corresponding Action Step No.	Resource / Description	Funding Category / Object Code	Funding Requested	Funding Source
3	Climate and Culture Leader Benefits	SUPPORT SERVICES - Personnel Services - Employee Benefits / 200-200	\$7,072.00	Other Federal
7	Family Community Events	SUPPORT SERVICES - Other Purchased Services / 200-500	\$7,000.00	Federal Title I

## SMART Goal 4

Increase the TCHS graduation rate by 2.5% over 2015-2016 school year.

**Performance Challenge:** Trenton Central High School has below state-average graduation rate. However, it is 2 points above the State target rate and the drop-out rate is .5% below the State target drop-out rate.

**Strategy 1:** Identify off-track students/at-risk students by increasing vigilance in timely attendance reviews.

Turnaround Principal: 7 - Effective Use of Time

**Strategy 3:** Continue use of proper intervention strategies based on needs of off-track students. Supports to include Advanced Academics for credit recovery, tutoring, mentoring for graduation success.

Turnaround Principal: 5 - Effective Staffing Practices

**Target Population:** All students

## Interim Goals

### SMART Goal 4

End of Cycle	Interim Goal	Sources of Evidence
EOC 1	TCHS Chronic Absence rate will decrease by 3%.	PowerSchool Attendance records.

End of Cycle	Interim Goal	Sources of Evidence
EOC 2	TCHS Suspensions will decrease by 5%.	Discipline records.
EOC 3	Reduce the number of students graduating by alternate assessments by 5%.	Guidance records. PowerSchool records. Student Intervention.
EOC 4	Increase the TCHS graduation rate by 2.5% over 2015-2016 school year.	

## Action Steps

### SMART Goal 4

Step Number	Strategy	Action Steps	Primary Turnaround	Start Date	End Date	Assigned To
1	1	Obtain 2017 Graduation Cohort Information (If funds become available, \$1750 will be spent on Data Team to obtain Grad Cohort Info under the category of SUPPORT SERVICES--Personnel Services)	6 - Enabling the Effective Use of Data	9/14/16	9/21/16	Principal
2	1	Analyze Transfer Out Unverified Data (If funds become available, \$1650 will be spent on Data Team to analyze transfer out/unverified data under the category of SUPPORT SERVICES--Personnel Services)	6 - Enabling the Effective Use of Data	10/26/16	12/15/16	Administrative Team/Guidance/Truancy
3	2	Conduct 1st Quarter Attendance Review of 2017 Cohort (If funds become available, \$1650 will be spent on Data Team to conduct 1st Quarter Attendance Review under the category of SUPPORT SERVICES--Personnel Services)	6 - Enabling the Effective Use of Data	10/26/16	12/15/16	Administrative team/Guidance/Truancy
4	2	Analyze On-Track Continuing Student Credit records (If funds become available, \$1650 will be spent on Data Team to analyze on track continuing students records Review under the category of SUPPORT SERVICES--Personnel Services)	6 - Enabling the Effective Use of Data	12/15/16	2/28/17	Guidance and VPs

Step Number	Strategy	Action Steps	Primary Turnaround	Start Date	End Date	Assigned To
5	2	Conduct 2nd Quarter Attendance Review of 2017 Cohort (If funds become available, \$1650 will be spent on Data Team to conduct 2nd Quarter Attendance Review under the category of SUPPORT SERVICES--Personnel Services)	6 - Enabling the Effective Use of Data	12/15/16	2/28/17	Administrative Team/Guidance/Truancy
6	2	Conduct 3rd Quarter Attendance Review of 2017 Cohort (If funds become available, \$1650 will be spent on Data Team to conduct 3rd Quarter Attendance Review under the category of SUPPORT SERVICES--Personnel Services)	6 - Enabling the Effective Use of Data	4/7/17	5/26/17	Administrative Team/Truancy/Guidance
7	3	Provide Credit Recovery Opportunities	4 - Curriculum, Assessment and Intervention System	4/18/17	6/16/17	Guidance, VPs, and Teachers
8	3	Provide Testing Support	4 - Curriculum, Assessment and Intervention System	10/5/16	6/9/17	Guidance, VPs, and Teachers
9	3	Provide mentoring to 2017 Graduation cohort Students (If funds become available, \$25,000 will be spent on Graduation Cohort Mentoring under the category of SUPPORT SERVICES--Personnel Services)	2 - School Climate and Culture	9/14/16	6/30/17	Teachers, Consultants
10	1	Provide Online Course Completion for 2017 Graduatoin Cohort Students	7 - Effective Use of Time	9/14/16	6/30/17	Teachers, Consultants

## Budget Items

### SMART Goal 4

Corresponding Action Step No.	Resource / Description	Funding Category / Object Code	Funding Requested	Funding Source
10	Online courses	INSTRUCTION - Purchased Professional & Technical Services / 100-300	\$20,000.00	State/Local

