

TRENTON BOARD OF EDUCATION

“Children come first, Los niños son primero”

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SCHOOL-PARENT COMPACT

Trenton Central High School - Chambers, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2015-2016.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Trenton Central High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Freshman (9th Grade Academy)

The 9th Grade Academy acclimates students to the high school environment, and is focused on and committed to building a strong and safe, college-bound culture among both students and staff. By the end of 9th grade, students will have developed strong academic, social, and personal skills that will enable them to succeed throughout high school and college.

Hospitality, Restaurant, Tourism and Business (HRTB) Academy

The Hotel, Restaurant, Tourism and Business Academy offers a strong academic program to prepare students for a collegiate experience that will serve them in a wide variety of career opportunities. The community will provide a challenging, project-driven curriculum in a technology-infused learning environment. HRTB will focus on preparing students to develop critical-thinking, problem-solving, teamwork, and presentation skills needed for living in the twenty-first century.

School of Communications Academy

The School of Communications SLC is committed to the intellectual development of students, instilling in them the skills to continue a process of lifelong learning. Students will develop skills in journalistic reporting and information –gathering techniques, photojournalism, digital imaging, advertising, and basics of studio production including: the studio camera, studio production console, teleprompter, lighting, sound, graphics production, and remote shooting equipment.

Science, Technology, Engineering and Math (STEM) Academy

The Science, Technology, Engineering and Mathematics Community offers advanced educational opportunities for students in the fields of science, technology, engineering and mathematics. It will provide students with a high quality, project based education, designed to give them the skills necessary to compete in the global economy. Students work with faculty to design their own independent and group based investigations intended to create an enthusiasm for discovery, invention and application.

Visual and Performing Arts (VPA) Academy

The Visual and Performing Arts Academy offers a strong academic program and physically and intellectually stimulating environment conducive to creative thinking and performance. Academics will be infused into the visual and performing arts course offering interested and talented students the opportunity to discover and develop their artistic talents and interests as well as exposing them to careers in art and arts related fields.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Per the district calendar

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Per the district calendar

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

By phone, through email communication and during parent/teacher conferences.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents may volunteer, participate, and observe classroom activities by arranging visits with the Vice Principal.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child’s classroom.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School

Parent(s)

Student

Date

Date

Date