

ESSA Stakeholder Survey



TRENTON PUBLIC SCHOOLS Trenton, New Jersey

WHAT DOES A WELL-ROUNDED EDUCATION MEAN?

The **Every Student Succeeds Act (ESSA)** is the latest reauthorization of the 1965 Elementary and Secondary Education Act and was approved by the US Congress in December 2015. This new law increases state flexibility to design accountability systems, interventions and student supports. It also gives states flexibility to work with local stakeholders to develop educator evaluation and support systems.

The Trenton Public Schools is gathering stakeholder input from educators, parents, students, education advocates and others to inform planning for supplementary educational programs supported with federal funding under ESSA in accordance with the New Jersey Consolidated State Plan.

Please give us your input by rating the following funding priorities that you feel will lead to a well-rounded education for our students.

Use a check mark (✓) to rate your priority for each based on your knowledge of the needs of our students and their families in our schools and district.

1. Increase high-quality staff to reduce student-to-teacher ratio in the classroom.				
Critical Priority	High Priority	Medium Priority	Low Priority	Not a Priority

2. Increase high-quality staff to support family and community engagement, including parent leadership, participation in school and district activities/workshops, gathering parent input, disseminating information about school-parent-community partnerships and resources, and creating/extending Parent and Community Resource Room.				
Critical Priority	High Priority	Medium Priority	Low Priority	Not a Priority

3. 21st Century standards-based technology devices and digital resources in the classroom.				
Critical Priority	High Priority	Medium Priority	Low Priority	Not a Priority

4. Academic or social-emotional intervention initiatives and programs, including afterschool day, Saturday, and summer.				
Critical Priority	High Priority	Medium Priority	Low Priority	Not a Priority

5. Increase opportunities for parent workshops using technology devices and digital resources, building knowledge to help child/ren succeed in school, college, and career.				
Critical Priority	High Priority	Medium Priority	Low Priority	Not a Priority

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6. Community School concept to support student access to academic enrichment, wrap-around services, including child care and physical and mental health services.				
Critical Priority	High Priority	Medium Priority	Low Priority	Not a Priority

7. Increase student access to and success in advanced coursework. (Advanced Placement/International Baccalaureate, concurrent high school/college enrollment)				
Critical Priority	High Priority	Medium Priority	Low Priority	Not a Priority

8. School libraries remain open during scheduled afterschool hours for engaging student and their parent in homework and research activities.				
Critical Priority	High Priority	Medium Priority	Low Priority	Not a Priority

9. Increase student and parent access to transition activities from preschool program and home to kindergarten and from grade to grade through graduation.				
Critical Priority	High Priority	Medium Priority	Low Priority	Not a Priority

10. Increase student access to Science/Technology/Engineering/Math (STEM), Arts (music, drama, dance), Career and Technical Education, and/or Gifted and Talented programs.				
Critical Priority	High Priority	Medium Priority	Low Priority	Not a Priority

11. What “top priority” do you wish was different about your school or school district?

DEMOGRAPHICS (Check one):

- | | |
|---|---|
| <input type="checkbox"/> Student | <input type="checkbox"/> School Board Member |
| <input type="checkbox"/> Parent | <input type="checkbox"/> Community or Business Leader |
| <input type="checkbox"/> Teacher | <input type="checkbox"/> Other School or District Staff |
| <input type="checkbox"/> Paraprofessional | <input type="checkbox"/> School or District Administrator |