

"Believe we can achieve, podemos lograr"
"Children come first, Los niños son primero"



ASSESSMENT PLAN

2017-2018

Dr. Fredrick H. McDowell, Jr.
Superintendent of Schools

Elizabeth DeJesus
Chief Academic Officer

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District Mission

All students will graduate with a vision for their futures, motivated to learn continually and prepared to succeed in their choice of college or career.

District Core Beliefs

- ◇ All students can learn when provided a quality education.
- ◇ Teachers and principals are at the core of successful schools.
- ◇ All students will achieve high standards through rigorous, challenging, and relevant learning experiences.
- ◇ The successful education of students is a result of the engagement of parents, families, and the community.

TRENTON Public Schools

"Believe we can achieve, podemos lograr"

Dr. Fredrick H. McDowell, Jr.
Superintendent of Schools
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Elizabeth DeJesus
Chief Academic Officer

TRENTON PUBLIC SCHOOLS' ASSESSMENT PLAN

All students will graduate with a vision for their future, motivated to learn continually and prepared to succeed in their choice of college or career.

Purpose of Assessment:

An effective assessment program recognizes the relationships between a school district's mission, state learning standards, district course curricula, classroom instruction, formative and summative assessments, and student learning.

As an organization which values data, the Trenton Public Schools must provide students, parents, teachers, administrators, board members and the community with accurate, reliable, and valid data which are used to:

- Inform decisions regarding curriculum, instruction, and assessment,
- Ensure alignment of the district curricula with national and state learning standards,
- Inform the integration of technology in the classroom,
- Assist in the placement of freshman students in core academic classes,
- Assist in the selection of students for advanced academic classes,
- Evaluate district programs,
- Inform decisions regarding the allocation of district resources,
- Inform teacher instruction,
- Improve student learning,
- Evaluate the college and career readiness of students,
- Measure student achievement,
- Measure student growth, and
- Provide accountability for the district's stakeholders.

In order to address these objectives, the district has implemented a comprehensive, Pre-K to 12th grade assessment program which includes both formative and summative assessments.

Roles and Responsibilities:

The Chief Academic Officer (CAO) oversees the Trenton Public Schools' assessment program, including the district assessment committee. The CAO works with its members to evaluate and update the district assessment plan as needed. The CAO works closely with various team members to ensure that the assessment plan is aligned to the academic plan.

Supervisor of Guidance and Assessment chairs the assessment committee. In this role, the chairperson for the district assessment committee:

- Evaluates and updates the district assessment plan, as needed
- Works with Principals/Vice Principals/Lead Teachers to coordinate the assessment of all students
- Works with Principals/Vice Principals/Lead Teachers/ESL Staff/Special Education Staff in coordinating the assessment of select groups of students throughout the school year
- Works with district staff to ensure 1) accurate scoring and storing of assessment results in edConnect NJ – our Instructional Improvement System (IIS), 2) proper implementation of required state assessments, including PARCC/DLM, ACCESS 2.0, NJTAP, etc.
- Communicates with outside organizations, such as the College Board (ACT/SAT) and the New Jersey Department of Education (NJDOE) to facilitate the assessment process

School Based Administration is responsible for:

- Coordinating the administration of assessments for all students during fall and spring testing
- Coordinating the administration of assessments for select groups of students throughout the school year
- Ensuring that schools have submitted accommodations requests for students whose IEP(s) or 504 plans call for accommodations on standardized tests
- Communicating with outside organizations such the College Board (ACT/SAT)
- Communicating information about assessments and assessment results to students, parents, faculty members, and the community
- Coordinating assessments and administration activities, as directed by the principal
- Analyzing data at the building and classroom levels
- Ensuring that teachers use a variety of formative and summative assessments connected to classroom instruction

Academic Assessments for **ALL** Students District-wide

The following assessments are administered each school year throughout all district schools. Please note the purpose(s) of each assessment below:

Students	Assessments - English Language Arts (ELA)	Purpose(s)
Pre-K Kindergarten Readiness	Early Screening Inventory Revised (ESIR)	Kindergarten Readiness; Orient students to NJ Student Learning Standards (NJSLS).
2 - 9 K - 1	District End of Unit Assessments MP 1, 2, 3, & 4 MP 3 & 4	Place, assess, and monitor the reading progress of students using data to drive instruction and monitor school level and district level student achievement to assess students' mastery of content standards.
K - 5	RAPID	Diagnostic assessment (online)
2 - 12	Cumulative Pre-/Post-Assessments	Orient students toward cumulative mastery of grade-level NJSLS content and practice standards, using edConnect NJ.
3 - 11	PARCC or DLM	Assess student achievement of NJSLS.
6 - 9	(S)RI Adaptive online diagnostic assessment	Serve as a universal screener only to determine response to intervention grouping (support beyond core instruction)
10 - 12	District End of Unit Assessments Sem 1 and 2	To assess students' mastery of content standards (include constructed response questions.)
8 - 12	PSAT 8, PSAT, SAT, AP, CTE, NOCTI	College & Career Readiness assessments during school day

Students	Assessments - Mathematics	Purpose(s)
Pre-K Kindergarten Readiness	Early Screening Inventory Revised (ESIR)	Kindergarten Readiness; Orient students to NJ State Student Learning Standards, which are largely based on Common Core State Standards.
K - 9	District End of Unit Assessments MP 1, 2, 3, & 4	To assess students' mastery of grade-level NJSLS content & practice standard, which include Open Constructed Response (OCR) items (Type II & III PARCC items)
2 - 9	(S)MI Adaptive online diagnostic assessment	Place, assess, and monitor the mathematics progress of student; using data to prioritize instruction leading to student achievement at the school and district levels
2 - 12	Cumulative Pre-/Post-Assessments	Orient students toward cumulative mastery of grade-level NJSLS content and practice standards, using edConnect NJ.
3 - 11	PARCC or DLM	Asses student achievement relative to PARCC Evidence Statements based on Common Core State Standards (CCSS).
10 - 12	District End of Unit Assessments MP 1 and 2	To assess students' mastery of grade-level NJSLS content & practice standards using Type I, Type II and Type III tasks, which include Open Constructed Response (OCR) items.
8 - 12	PSAT 8, PSAT, SAT, AP, CTE, NOCTI	College & Career Readiness assessments during school day

Students	Assessments - Science	Purpose(s)
K-2	End of Unit Performance Based Assessments	Assess mastery of New Jersey Student Learning Standards (NJSLS)
3-9	End of Unit Assessments MP 1, 2, 3, & 4	Assess mastery of New Jersey Student Learning Standards (NJSLS)
3-12	Cumulative Pre-/Post- Assessments	Assess mastery of New Jersey Student Learning Standards (NJSLS)
10-12	End of Unit Assessments Sem 1 & 2	Assess mastery of New Jersey Student Learning Standards (NJSLS)
Conceptual Physics and Environmental Science 10-12	End of Unit Performance Based Assessments	Assess mastery of New Jersey Student Learning Standards (NJSLS)

Students	Assessments-Instructional Technology	Purpose(s)
2 - 7	Technology literacy assessments appropriate to grade level	Assess mastery of NJSLS Technology Standards 8.1 and 8.2
8	New Jersey Technology Assessment of Proficiency (NJTAP)	Assess mastery of NJSLS Technology Standards 8.1 and 8.2 Summative Technology Literacy Assessment for HS placement.

Students	Assessments - P.E., VPA, ESL, World Languages)	Purpose(s)
ESL K-12	K-5 W-APT Testing -ESL End of Unit Assessments - School/District	WIDA ACCESS Placement Test (W-APT) determines services and program placement of ELL Students upon district registration. ACCESS 2.0 on-line or paper version of tests to determine growth in acquisition of English language development. Assess mastery of NJSLS of Subject Area
K-12	End of Unit Assessments - School/District	Assess mastery of NJSLS of Subject Area

Students	Assessments District Common Assessments (CTE)	Purpose(s)
9-12	Certification or End of Course Assessment - School/District NOCTI	Assess mastery of CTE Certification Program or NJSLS of Subject Area



TPS Kindergarten Readiness (Pre-K) - 5 2017-2018 Assessment Calendar

Mo. / Yr.	Day(s)	What's Happening?	Key assessments or reports
Sept. 2017	Wed., Sept. 6	FIRST MARKING PERIOD BEGINS ~ students begin learning Quarter 1 curricula	
Oct. 2017	Wed. Oct. 4	Teachers submit interim grades	
	by Tues., Oct. 31	Gr 2-5 Cumulative pre-assessments (Jan & June '18) Online diagnostic assessments Gr. 2 - 5: Math ~ MI & ELA~ RAPID Pre-K to 5 Pacing adjustments toward Major/ Anchor standards	Pre-assessments (cumulative) in edConnect Diagnostic MI-Math Inventory (SMI) Diagnostic RAPID (ELA)
	Tues. Oct. 10	Parents & students receive interim reports after 22 days of student learning	
Nov. 2017	Mon., Nov. 6 - Wed., Nov. 8	Assess through Q1 curricula; K&1 finish assessing in chunks from Sept & Oct	Q1 End of Unit Assessments
	FIRST MARKING PERIOD ENDS after 44 days of student learning into '17-18 school year		
	Thr./Fri. Nov. 9 - 10	NJEA Convention, Atlantic City Convention Center	
	Mon., Nov. 13	SECOND MARKING PERIOD BEGINS ~ students begin learning Quarter 2 curricula	
	Thurs., Nov. 16	Teachers submit Q1 Grades	Q1 Report cards
	Fri., Nov. 17	Q1 Grades stored by District Office	
	Mon., Nov. 20	Report Cards (Q1)	
Dec. 2017	Tues. Dec. 12	Teachers submit interim grades	
	Mon. Dec. 18	Parents & students receive interim reports after 67 days of student learning	
	Thr., Dec. 21 - Jan 2	Winter Recess (schools closed)	
Jan. 2018	Tue., Jan. 29 - Thr., Feb. 1	Assess through Q2 curricula K&1 finish assessing from Nov	Q2 End of Unit Assessments Cumulative mid-year assessments
Feb. 2018	SECOND MARKING PERIOD ENDS after 90 days of student learning into '17-18 school year		
	Fri., Feb. 2	THIRD MARKING PERIOD BEGINS ~ students begin learning Quarter 3 curricula	
	Tue., Feb. 6	Teachers submit Q2 Grades	Q2 Report cards
	Wed., Feb. 7	Q2 Grades stored by District Office	
	Thr., Feb. 8	Report Cards (Q2)	
	Tue. Feb. 20 - Fri., Apr. 13	Assess English Language Learners (ELLs)	
Mar. 2018	Fri., Mar. 2	Teachers submit interim grades	
	Thr. Mar. 8	Parents & students receive interim reports after 113 days of student learning	
	Tue. Mar. 27 - Thur Mar 29	Assess Q3 curricula; K&1 finish from Feb	Q3 End of Unit Assessments
	Mar. 30 - Apr. 6	Spring Break ~ schools closed	
Apr. 2018	Mon., Apr. 9 - Fri., May 25	DLM Testing	DLM (alternative to PARCC)
	Wed., Apr. 11	THIRD MARKING PERIOD ENDS after 135 days of student learning in 17-18 school year	
	Thur., Apr. 12	FOURTH MARKING PERIOD BEGINS... home stretch!	
	Mon., Apr. 16	Teachers submit Q3 Grades	Q3 Report cards
	Tue., Apr. 17	Q3 Grades stored by District Office	
	Wed. April 18	Report Cards (Q3)	
	Mon, Apr. 16 - Fri, May 25	PARCC Testing	
May 2018	Thurs. May 10	Teachers submit interim grades	
	Wed., May 16	Parents & students receive interim reports after 160 days of student learning	
	Wed. May 30 - 31	Assess NJSLs for Science (replacing NJASK & APA)	NJSLs State Science Assessments
June 2018	by Thur., June 7	Complete (same as Oct. 2017): Gr. 2-5 Cumulative post-assessments Online diagnostic assessments (2 - 5) Math Inventory~ (S)MI & ELA~ RAPID	Post-assessments (cumulative) in edConnect Diagnostic MI - Math Inventory (SMI) Diagnostic RAPID (ELA)
	Fri. June 8 -Tue. June 12	Assess through Q4 curricula; K&1 finish from Apr	
	Fri. June 15	FOURTH MARKING PERIOD ENDS after 176 days into '17-'18 School Year	
	Tue. June 19	Teachers submit Q4 Grades	Q4 Report Cards
	Wed. June 20	Q4 Grades stored by District Office	
	Thr. June 21	Report Cards	



TPS 6-8 2017-2018 Assessment Calendar

Mo./Yr.	Day(s)	What's Happening?	Key assessments or reports
Sept.2017	Wed., Sept. 6	FIRST MARKING PERIOD BEGINS ~ students begin learning Quarter 1 curricula	
Oct.2017	Wed. Oct. 4	Teachers submit interim grades	
	By Tues. Oct. 31	Complete (same as in June 2018): Cumulative pre-assessments (Jan & June 2018) Online diagnostic assessments (6-8) Gr. 6 – 8 Math ~ SMI & ELA ~ SRI Pacing adjustments toward key standards	Pre-assessments (cumulative) in edConnect Diagnostic MI - Math Inventory (SMI) Diagnostic RI - Reading Inventory (SRI)
	Tues. Oct. 10	Parents & students receive interim reports after 22 days of student learning	
Nov.2017	Mon., Nov. 6 – Wed., Nov. 8	Assess through Q1 curricula FIRST MARKING PERIOD ENDS after 44 days of student learning into '17-18 school year	Q1 End of Unit Assessments
	Thr./Fri. Nov. 9 – 10	NJEA Convention, Atlantic City Convention Center	
	Mon., Nov. 13	SECOND MARKING PERIOD BEGINS ~ students begin learning Quarter 2 curricula	
	Thr., Nov. 16	Teachers submit Q1 Grades	Q1 Report cards
	Fri, Nov. 17	Q1 Grades stored by District Office	
	Mon., Nov. 20	Report Cards (Q1)	
Dec.2017	Tues. Dec. 12	Teachers submit interim grades	
	Mon. Dec. 18	Parents & students receive interim reports after 67 days of student learning	
	Thr., Dec. 21 – Jan 2	Winter Recess (schools closed)	
Jan.2018	Tue., Jan. 29 – Thr., Feb. 1	Assess through Q2 curricula SECOND MARKING PERIOD ENDS after 90 days of student learning into '17-18 school year	Q2 End of Unit Assessments Cumulative mid-year assessments
Feb.2018	Fri., Feb. 2	THIRD MARKING PERIOD BEGINS ~ students begin learning Quarter 3 curricula	
	Tue., Feb. 6	Teachers verify/confirm Q2 Grades	Q2 Report cards
	Wed., Feb. 7	Q2 Grades stored by District Office	
	Thr., Feb. 8	Report Cards (Q2)	
	Tue. Feb. 20 – Fri., Apr. 13	Assess English Language Learners (ELLs)	
Mar.2018	Fri., Mar. 2	Teachers submit interim grades	
	Thr. Mar. 8	Parents & students receive interim reports after 113 days of student learning	
	Wed. Mar. 14 – Mar. 21	<i>8th grade Students take PSAT 8/9</i>	<i>PSAT 8/9</i>
	Tue. Mar. 27 – Thur. Mar. 29	Assess Q3 curricula	Q3 End of Unit Assessments
	Mar. 30 – Apr. 6	Spring Break ~ schools closed	
Apr.2018	Mon., Apr. 9 – Fri., May 25	DLM Testing	DLM (alternative to PARCC)
	Wed., Apr. 11	THIRD MARKING PERIOD ENDS after 135 days of student learning in 17-18 school year	
	Thur., Apr. 12	FOURTH MARKING PERIOD BEGINS... home stretch!	
	Mon., Apr. 16	Teachers submit Q3 Grades	Q3 Report cards
	Tue., Apr. 17	Q3 Grades stored by District Office	
	Wed. April 18	Report Cards (Q3)	
	Mon., Apr. 16 – Fri., May 25	PARCC Testing	
May2018	Thurs. May 10	Teachers submit interim grades	
	Wed. May 16	Parents & students receive interim reports after 160 days of student learning	
	Tue. May 29 – Fri., June 1	8 th grade students complete the New Jersey Technology Assessment of Proficiency (NJTAP)	Grade 8 NJTAP
	Wed. May 30 – 31	Assess NJSLS for Science (<i>replacing NJASK and APA</i>)	NJSLS State Science Assessments
Jun.2018	by Thur., June 7	Complete (same as Oct. 2017): Cumulative post-assessments (Oct.'17 & Jan '18) Online diagnostic assessments Math ~ SMI 6 - 8 or ELA~ SRI 6 - 8	Post-assessments (cumulative) in ed-Connect Diagnostic MI - Math Inventory (SMI) Diagnostic RI - Reading Inventory (SRI)
	Fri. June 8 – Tue. June 12	Assess through Q4 curricula	Q4 End of Unit Assessments
	Fri. June 15	FOURTH MARKING PERIOD ENDS after 176 days into '17-'18 School Year	
	Tue. June 19	Teachers submit Q4 Grades	Q4 Report Cards
	Wed. June 20	Q4 Grades stored by District Office	
	Thr. June 21	Report Cards	



TPS 9 - 12 2017-2018 Assessment Calendar

Mo. ~ Yr.	Day(s)	What's Happening?	Key assessments or reports
Sept. 2017	Wed., Sept. 6	FIRST MARKING PERIOD BEGINS ~ <i>students begin learning</i> Quarter 1/Semester 1 curricula	
Oct. 2017	Wed. Oct. 4	Teachers submit interim grades	
	by Tues. Oct. 31	Cumulative pre-assessments (same as Jan 2018) Online diagnostic assessments (same as June 2018) Pacing adjustments toward achieving key standards	Pre-assessments (cumulative) in edConnect 9th gr (S)MI/RI - Math/Reading Inventory
		Students & Parents receive interim reports after 22 days of student learning	
	Tue. Oct. 10	Parents & students receive interim reports after 22 days of student learning	
	Wed. Oct. 11	10 th & 11 th grade Students take PSAT/NMSQT	PSAT/NMST
Nov. 2017	Mon, Nov 6 - Wed, Nov 8	Assess through Q1 curricula (<i>through mid-semester</i>)	1 st Quarter/End of Unit Assessments/ <i>mid-terms</i>
		FIRST MARKING PERIOD ENDS after 44 days of <i>student learning</i> into '17-18 school year	
	Thr./Fri. Nov. 9 - 10	NJEA Convention, Atlantic City Convention Center	
	Mon., Nov. 13	SECOND MARKING PERIOD BEGINS ~ <i>students begin learning</i> Quarter 2/Sem. 1 curricula	
	Thurs., Nov. 16,	Teachers submit Q1 Grades	Q1/Semester 1 Report cards
	Fri., Nov. 17	Q1 Grades stored by District Office	
Mon., Nov. 20	Report Cards (Q1, Semester 1)		
Dec. 2017	Tue. Dec. 5 - Tue, Jan 16	Fall Block PARCC Testing	
	Tues. Dec. 12	Teachers submit interim grades	
	Mon. Dec. 18	Parents & students receive interim reports after 67 days of student learning	
	Thr., Dec. 21 - Jan 2	Winter Recess (schools closed)	
Jan. 2018	by Fri., Jan. 26	Complete (<i>same as October</i>) Cumulative post-assessments Cumulative mid-year assessments for year-long courses	Post-assessments (cumulative) in edConnect Cumulative mid-year assessments (Alg1, ELA9)
	Tue, Jan. 29 - Thr., Feb. 1	Assess through Q2/Sem.1 curricula	2 nd Quarter End of Unit Assessments/ <i>Finals</i>
Feb. 2018	Fri. Feb. 2	2 nd MARKING PERIOD/1st Semester ENDS after 90 days of <i>student learning</i> into '17-18	
		Transition Day (no school for students) ~ Teachers prepare for 2 nd semester	
	Mon., Feb. 5	THIRD MARKING PERIOD BEGINS ~ <i>students begin learning</i> Quarter 3 curricula	
	Tue., Feb. 6	Teachers submit Q2 Grades	Q2 Report cards
	Wed., Feb. 7	Q2 Grades stored by District Office	
	Thr., Feb. 8	Report Cards (Q2)	
	Tue Feb. 20 - Fri, Apr. 13	State assessment for English Language Learners (ELLs)	ACCESS for ELL 2.0
Mar. 2018	Fri. Mar. 2	Teachers submit interim grades	
	by Mon., Mar. 5	Cumulative pre-assessments (same as June 2018) Pacing adjustments toward achieving key standards	Pre-assessments (cumulative) in edConnect 9th gr (S)MI/RI Math/Reading Inventory
	Wed. Mar. 7	11 th grade students take the SAT	SAT Reasoning Test
	Thur. Mar. 8	Parents and students receive interim reports	
	Wed. Mar. 14 - Mar. 21	9 th grade students take PSAT 8/9	PSAT 8/9
	Tue Mar 27 -Thr. Mar 29	Assess Q3 curricula	3 rd Quarter End of Unit Assessments- <i>Mid-terms</i>
	Mar. 30 - Apr. 6	Spring Break ~ schools closed	
Apr. 2018	Mon, Apr.9 -Fri, May 25	DLM Testing (alternative to PARCC)	
	Wed., Apr. 11	3 rd MARKING PERIOD/2 nd SEMESTER ENDS after 135 days of student learning in 17-18	
	Thr., Apr. 12	FOURTH MARKING PERIOD BEGINS... home stretch!	
	Mon., Apr. 16	Teachers submit Q3 Grades	Q3 Report cards
	Tue., Apr. 17	Q3 Grades stored by District Office	
	Wed. April 18	Report Cards (Q3)	
		Mon, Apr 23 - Fri, June 8	Spring PARCC Testing
May 2018	Thurs. May 10	Teachers submit interim grades	
	Wed. May 16	Parents & students receive interim reports after 160 days of student learning	
	Wed. May 30 - May 31	Assess NJSLs for Science (<i>replace NJBCT/ APA</i>)	NJSLs State Science Assessments
June 2018	by Thr., June 7	Cumulative post-assessments (<i>same as March 2018</i>) Online diagnostic assessments	Post-assessments (cumulative) 9th gr (S)MI /RI - Math/Reading Inventory
	Fri. June 8 -Tue. June 12	Assess through Q4 curricula	4 th Quarter End of Unit Assessment (<i>Finals</i>)
	Fri. June 15	FOURTH MARKING PERIOD ENDS after 176 days into '17-'18 School Year	
	Tue. June 18	Teachers submit Q4 Grades	Q4 Report Cards
	Wed. June 20	Q4 Grades stored by District Office	
	Thr. June 21	Report Cards	



TPS Daylight-Twilight Alternative High School 2017-2018 Assessment Calendar

Mo. ~ Yr.	Day(s)	What's Happening?	Key assessments or reports
Sept. 2017	Wed., Sept. 6	1st CYCLE (C1) / 1st Trimester (T1) BEGINS~ <i>students begin learning HS curricula</i>	
Oct. 2017	by Tues. Oct. 31	Complete Online diagnostic assessments Cumulative pre-assessments (Dec. 2017) Pacing adjustments toward key standards	Gr9 Diagnostic MI (Math Inventory) & RI (Reading Inventory) Pre-assessments (cumulative) - edConnect
	Wed. Oct. 11	Students gr 10 - 11 take PSAT	PSAT
	Thr. Oct. 19 - Fri. Oct. 20	Assess first half of HS (T1) curricula	1st Trimester End of Unit Assessments- Mid-terms
	Thr. Oct 26	Students & Parents receive interim reports after 30 days of student learning	
Nov. 2017	Thr./Fri. Nov. 9 - 10	NJEA Convention, Atlantic City Convention Center	
	Mon, Nov 27 - Tue, Dec 19	Fall Block PARCC Testing	Fall 2017 PARCC Assessments
Dec. 2017	by Fri., Dec. 1	Complete cumulative post-assessments (Oct.)	Post-assessments (cumulative) in edConnect
	Mon, Dec. 4 - Wed., Dec. 6	Assess second half of T1 curricula	1st Trimester End of Unit Assessments -2nd half/ Finals
	Thr., Dec. 7	2nd CYCLE (C2) /1st Trimester ENDS after 60 days of student learning into '17-18	
	Fri., Dec. 8	Transition Day (no school for students) ~ teachers prepare for 2nd Trimester	
	Mon., Dec. 11	3rd CYCLE (C3) / Students begin learning 1st half of 2nd Trimester curriculum	
	Tue., Dec. 12	Teachers verify/confirm T1 Grades	T1 Report cards
	Thr. Dec. 14	T1 Grades stored by District Office	
	Fri. Dec. 15	Report Cards (T1)	
Thr., Dec. 21 - Jan 2	Winter Recess (schools closed)		
Jan. 2017	by Fri., Jan. 5	Complete Cumulative pre-assessments Pacing adjustments toward key standards	Pre-assessments (cumulative) in edConnect
Feb. 2018	Mon., Feb. 5 - Tue., Feb. 6	Assess first half of T2 curricula	2nd Trimester End of Unit Assessments -Mid-terms
	3rd CYCLE /2nd Trimester ENDS after 90 days of student learning into '17-18		
	Wed., Feb. 7	4th CYCLE BEGINS ~ students begin learning 2nd half of T2 curricula	
	Thr. Feb. 8	Interim Reports Distributed	
	Tue. Feb. 20 - Fri., Apr. 13	Assess English Language Learners (ELLs)	ACCESS for ELL 2.0
Mar. 2018	by Fri., Mar. 9	Complete Cumulative post-assessments	Post-assessments (cumulative) in edConnect
	Fri., Mar. 16 -Tue., Mar. 20	Assess second half of T2 curricula	2nd Trimester End of Unit Assessments (Finals)
	Tue. Mar. 20	4th CYCLE / 2nd Trimester ENDS after 60 days of student learning into '17-18	
	Wed. Mar. 21	Transition Day (no school for students) ~ teachers prepare for 2nd Trimester	
	Thr. Mar. 22	5th CYCLE BEGINS ~ students begin learning 1st half of T3 curricula	
	Fri., Mar. 23	Teachers verify/confirm T2 Grades	T2 Report cards
	Mon., Mar. 26	T2 Grades stored by District Office	
	Tue. Mar 27	Report Cards (T2)	
Mar. 30 - Apr. 6			Spring Break ~ schools closed
Apr. 2018	Mon., Apr. 9 - Fri., May 25	DLM Testing	DLM (alternative to PARCC)
	by Wed., Apr. 18	Complete Cumulative pre-assessments Pacing adjustments toward key standards	Pre-assessments (cumulative) in edConnect
	Mon., Apr. 23 - Fri., June 8	Spring PARCC Testing	Spring Block 2018 PARCC
May 2018	Thr., May 10 - Fri., May 11	Assess 1st half of 3rd Trimester	3rd Trimester End of Unit Assessments (Mid-terms)
	Tue., May 15	Interim Reports Distributed	
	Wed. May 30 - May 31	Assess NJSLS for Science (replace NJBCT/ APA)	NJSLS State Science Assessments
June 2018	by Thr., June 7	Complete Cumulative post-assessments Online diagnostic assessments	Post-assessments (cumulative) MI (Math) & RI (ELA) ~ 9th grade
	Wed. June 13 - Fri. June 15	Assess through T3 curricula	3rd Trimester End of Unit Assessments (Finals)
	Fri. June 15	6TH CYCLE (C6) ENDS after 176 days into '17-'18 School Year	
	Mon. June 18	Teachers verify/confirm T3 Grades	T3 Report Cards
	Wed. June 20	T3 Grades stored by District Office	
	Thr. June 21	Report Cards	