

**OVERVIEW**

MERCER  
TRENTON CITY

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL  
1200 BRUNSWICK AVENUE  
TRENTON, NEW JERSEY 08638

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	18	2	20%
College and Career Readiness	10	2	0%
Student Growth	22	11	50%

**Improvement Status**

Priority

**Rationale**

Lowest-Performing

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

**Academic Achievement**

This school outperforms **2%** of schools statewide as noted by its statewide percentile and **18%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **20%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

**College and Career Readiness**

This school outperforms **2%** of schools statewide as noted by its statewide percentile and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

**Student Growth**

This school outperforms **11%** of schools statewide as noted by its statewide percentile and **22%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

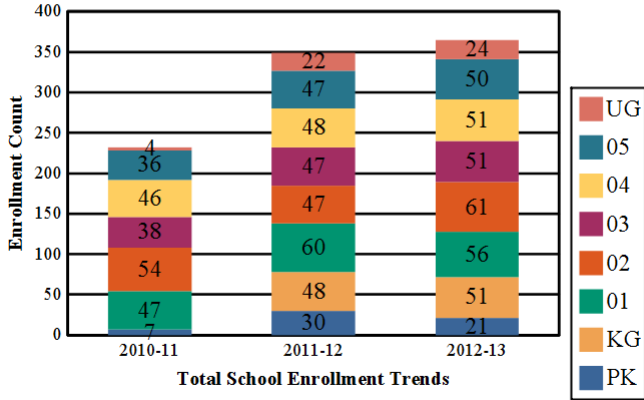
### DEMOGRAPHIC INFORMATION

MERCER  
 TRENTON CITY

GRADE SPAN PK-05

#### Enrollment by Grade, in Full Time Equivalent

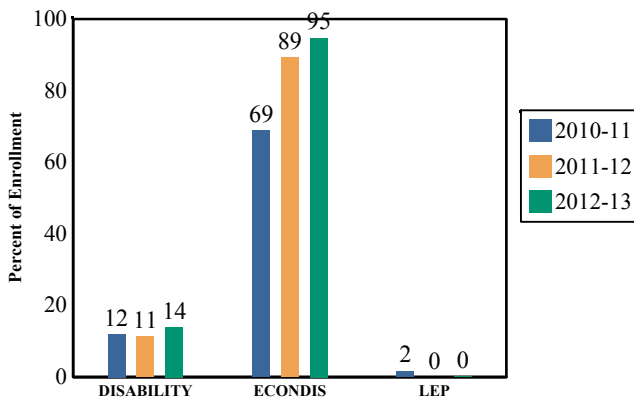
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	349
2012-13	365

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	51	14%
Economically Disadvantaged Students	346	95%
Limited English Proficient Students	1	0%

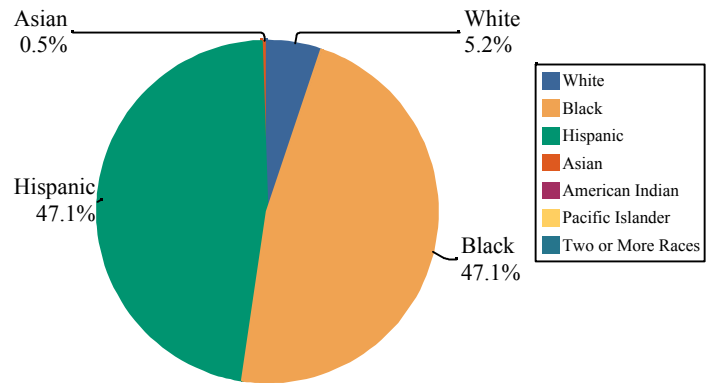
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	94.0%
Spanish	6.0%

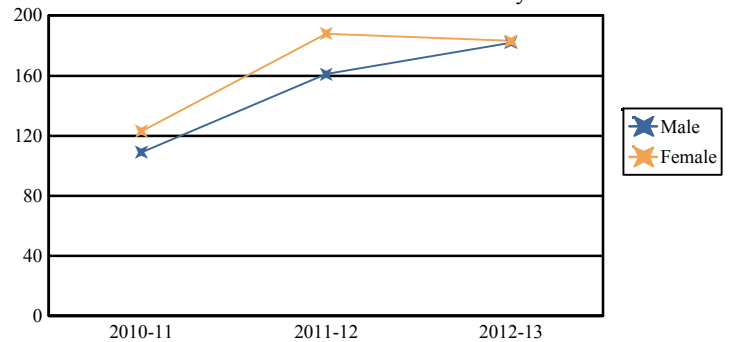
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	109	123
2011-12	161	188
2012-13	182	183

### ACADEMIC ACHIEVEMENT

MERCER  
TRENTON CITY

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL  
1200 BRUNSWICK AVENUE  
TRENTON, NEW JERSEY 08638

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	25%	13	2	0%
NJASK Math Proficiency and above	45%	23	2	40%
<b>SUMMARY - Academic Achievement</b>		18	2	20%

#### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

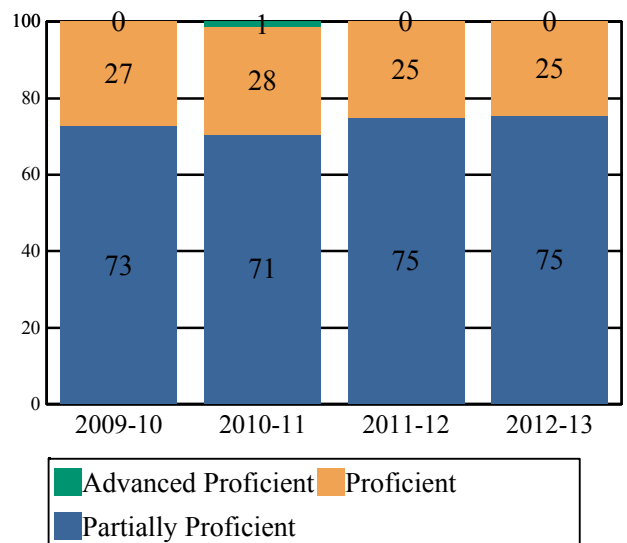
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	186	24.7	41.3	NO
White	-	-	-	--
Black	73	16.4	32.2	NO
Hispanic	102	29.4	44.3	NO
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	52	11.5	28.1	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	152	25	39.7	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



**ACADEMIC ACHIEVEMENT**

MERCER  
TRENTON CITY

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL  
1200 BRUNSWICK AVENUE  
TRENTON, NEW JERSEY 08638

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

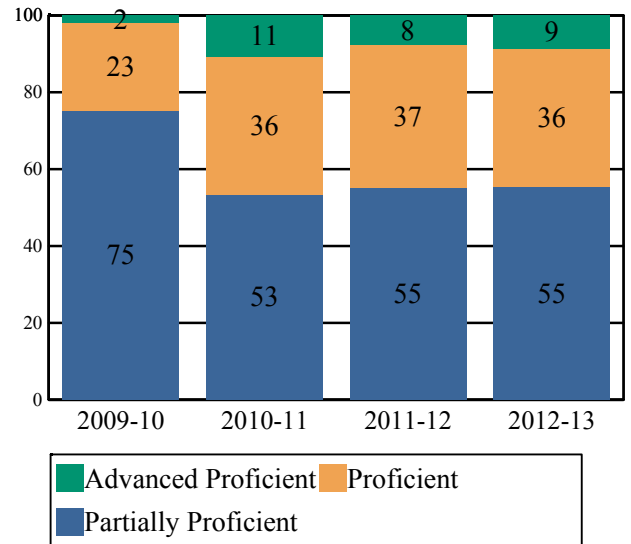
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	186	44.6	55.6	NO
White	-	-		--
Black	73	28.7	45.3	NO
Hispanic	102	54.9	60.6	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	52	17.3	33	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	152	48.1	54.2	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

MERCER  
TRENTON CITY

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL  
1200 BRUNSWICK AVENUE  
TRENTON, NEW JERSEY 08638

#### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	35%	65%
White	-	-	-
Black	0%	32%	68%
Hispanic	0%	32%	68%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	35%	65%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 04

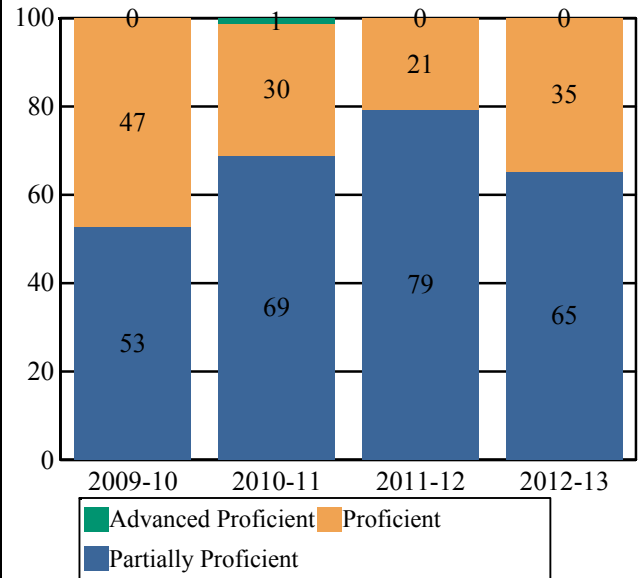
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	18%	82%
White	-	-	-
Black	0%	13%	88%
Hispanic	0%	20%	80%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	16%	84%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	15%	85%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

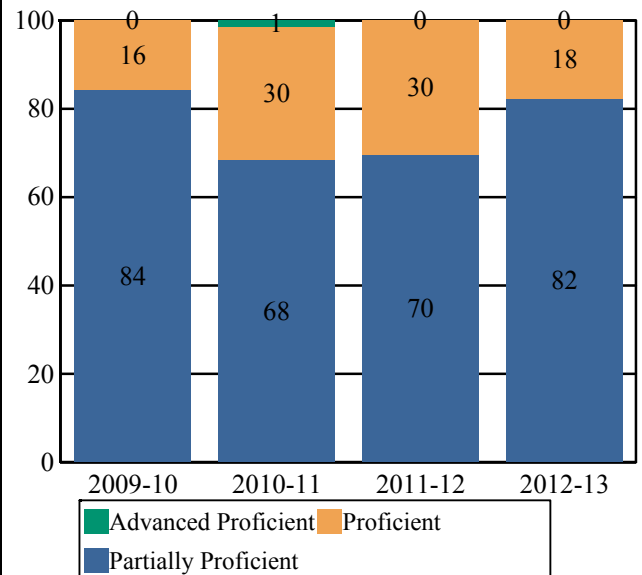
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

MERCER  
TRENTON CITY

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL  
1200 BRUNSWICK AVENUE  
TRENTON, NEW JERSEY 08638

#### NJASK Results - Language Arts Literacy Grade Level - 05

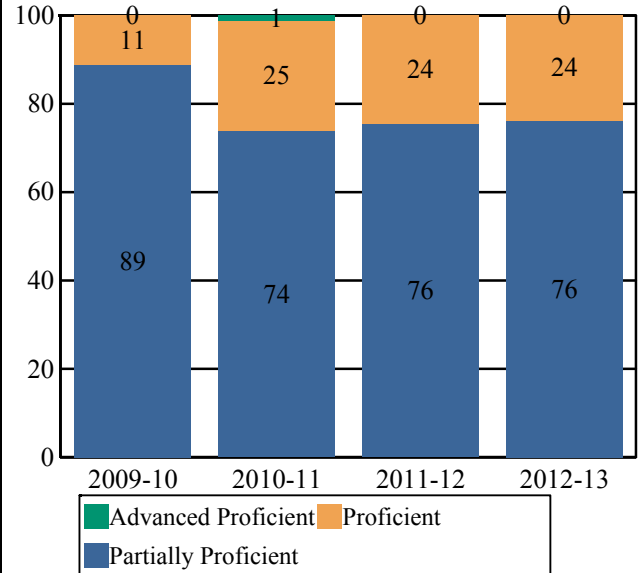
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	24%	76%
White	-	-	-
Black	-	-	-
Hispanic	0%	40%	60%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	27%	73%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

### ACADEMIC ACHIEVEMENT

MERCER  
TRENTON CITY

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL  
1200 BRUNSWICK AVENUE  
TRENTON, NEW JERSEY 08638

#### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	35%	55%
White	-	-	-
Black	9%	32%	59%
Hispanic	13%	35%	52%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	39%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - MATH Grade Level - 04

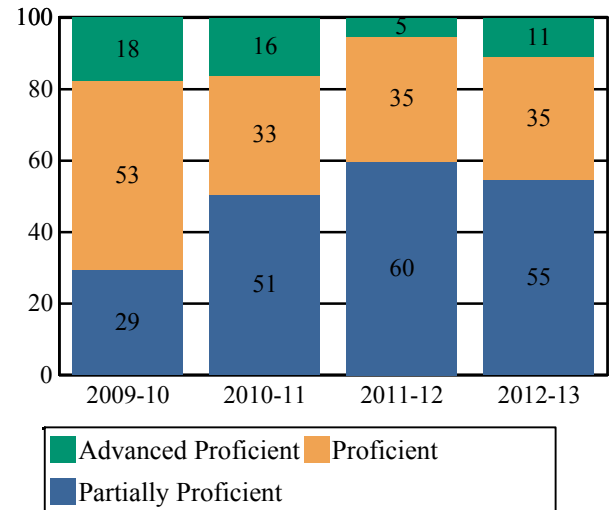
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	35%	62%
White	-	-	-
Black	4%	17%	79%
Hispanic	0%	49%	51%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	11%	5%	84%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	36%	64%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

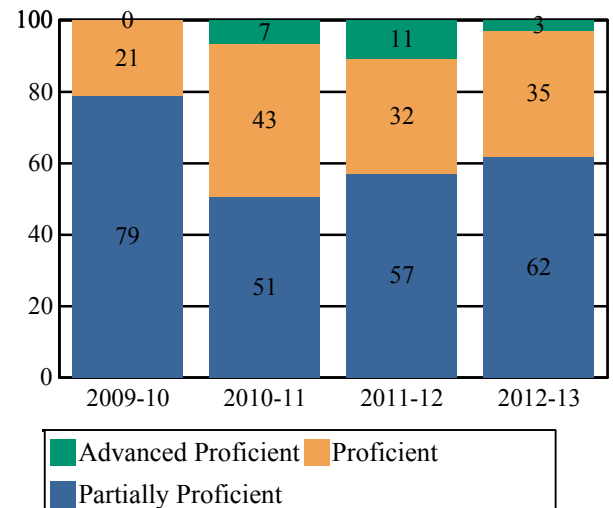
#### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**ACADEMIC ACHIEVEMENT**

MERCER  
TRENTON CITY

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL  
1200 BRUNSWICK AVENUE  
TRENTON, NEW JERSEY 08638

**NJASK Results - MATH Grade Level - 05**

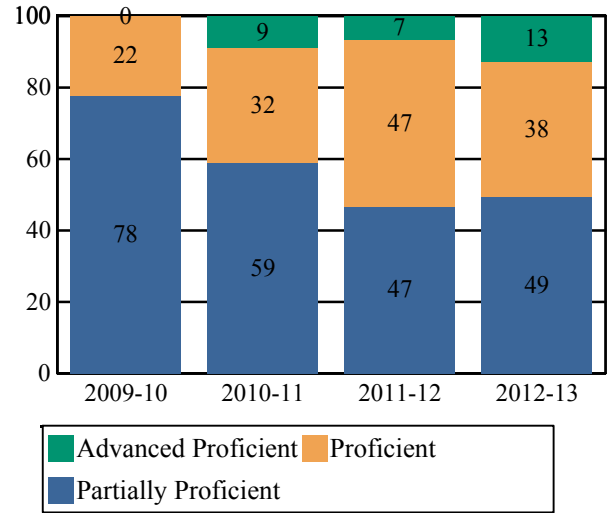
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	38%	49%
White	-	-	-
Black	7%	19%	74%
Hispanic	13%	57%	30%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	13%	87%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	44%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Math - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



**ACADEMIC ACHIEVEMENT**

MERCER  
TRENTON CITY

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL  
1200 BRUNSWICK AVENUE  
TRENTON, NEW JERSEY 08638

**NJASK Results - Science Grade Level - 04**

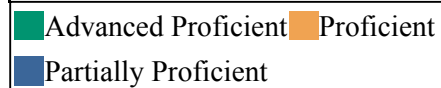
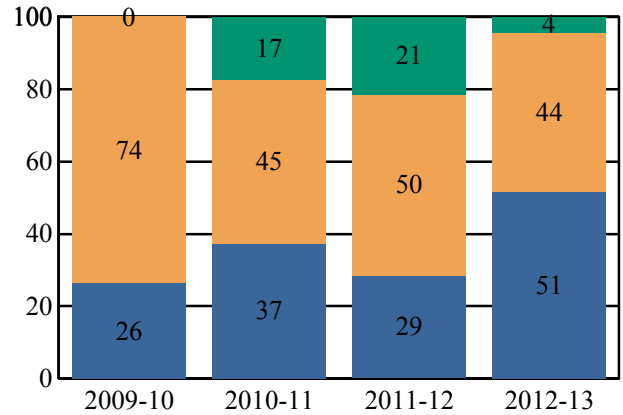
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	44%	51%
White	-	-	-
Black	0%	29%	71%
Hispanic	7%	54%	39%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	11%	89%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	42%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**COLLEGE AND CAREER READINESS**

MERCER  
TRENTON CITY

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL  
1200 BRUNSWICK AVENUE  
TRENTON, NEW JERSEY 08638

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

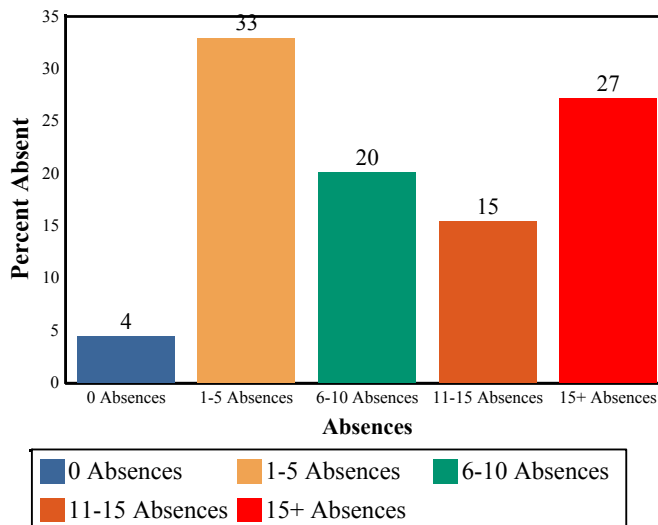
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	28%	10	2	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



**STUDENT GROWTH**

MERCER  
TRENTON CITY

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL  
1200 BRUNSWICK AVENUE  
TRENTON, NEW JERSEY 08638

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	30	17	3	35	NO
Student Growth on Math	39	26	18	35	YES
		22	11		50%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

	GROWTH		
	Low	Typical	High
Partially Proficient	54%	19%	7%
Proficient	3%	8%	9%
Advanced Proficient	0%	0%	0%

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	30%	16%	7%
Proficient	14%	12%	13%
Advanced Proficient	2%	3%	3%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

MERCER  
TRENTON CITY

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL  
1200 BRUNSWICK AVENUE  
TRENTON, NEW JERSEY 08638

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	233	300
75th	201	221
50th	185	204
25th	171	191
0th	150	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	30

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	283	300
75th	215	264
50th	188	235
25th	158	201
0th	101	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	63

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	243	300
75th	190	225
50th	171	206
25th	150	183
0th	132	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	42

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	245	300
75th	215	260
50th	189	229
25th	168	201
0th	122	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	59

**WITHIN SCHOOL ACHIEVEMENT GAP**

MERCER  
TRENTON CITY

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL  
1200 BRUNSWICK AVENUE  
TRENTON, NEW JERSEY 08638

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	235	300
75th	202	224
50th	187	205
25th	163	187
0th	128	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	37

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	289	300
75th	222	268
50th	202	237
25th	173	205
0th	119	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	63

**SCHOOL CLIMATE**

MERCER  
TRENTON CITY

GRADE SPAN PK-05

COLUMBUS ELEMENTARY SCHOOL  
1200 BRUNSWICK AVENUE  
TRENTON, NEW JERSEY 08638

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 30 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.8%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	14
Administrators	183

**SCHOOL PEER GROUP**

Columbus Elementary School

21-5210-170

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	PLEASANTVILLE CITY	LEEDS AVENUE ELEMENTARY SCHOOL	01-4180-080 PK-05		91.4%	6.4%	8.5%
ATLANTIC	PLEASANTVILLE CITY	SOUTH MAIN STREET ELEMENTARY SCHOOL	01-4180-095 KG-05		89.3%	6.0%	11.6%
BERGEN	HACKENSACK CITY	JACKSON AVENUE	03-1860-120 PK-04		85.5%	12.7%	10.3%
CAMDEN	CAMDEN CITY	FRANCIS X. MCGRAW ELEMENTARY SCHOOL	07-0680-230 PK-05		95.0%	2.2%	11.5%
CAMDEN	CAMDEN CITY	HARRY C. SHARP ELEMENTARY SCHOOL	07-0680-300 PK-06		94.9%	3.5%	13.8%
CAMDEN	CAMDEN CITY	YORKSHIP ELEMENTARY SCHOOL	07-0680-360 PK-06		94.6%	2.0%	12.5%
CHARTERS	CAMDEN'S PRIDE CHARTER SCHHOL	CAMDEN'S PRIDE CHARTER SCHOOL	80-6024-906 KG-04		93.3%	1.3%	8.8%
CHARTERS	ENVIRONMENT COMMUNITY CS	ENVIRONMENT COMMUNITY OPPORTUNITY (ECO) CHARTER SCHOOL	80-6232-920 KG-05		93.5%	0.0%	13.5%
CHARTERS	INTERNATIONAL CS OF TRENTON	INTERNATIONAL CHARTER SCHOOL OF TRENTON	80-6810-940 KG-04		92.1%	0.0%	10.1%
CHARTERS	KNOWLEDGE A TO Z CHARTER SCHOOL	KNOWLEDGE A TO Z CHARTER SCHOOL	80-6083-968 KG-04		89.1%	0.0%	5.2%
CHARTERS	NEW HORIZONS COMM. CS	NEW HORIZONS COMMUNITY CHARTER SCHOOL	80-7290-957 KG-05		94.6%	0.0%	7.0%
CHARTERS	NEWARK EDUCATORS CHARTER SCHOOL	NEWARK EDUCATORS COMMUNITY CHARTER SCHOOL	80-6029-911 KG-05		90.3%	0.0%	7.6%
ESSEX	CITY OF ORANGE TWP	CLEVELAND STREET ELEMENTARY SCHOOL	13-3880-070 KG-07		87.9%	10.5%	10.5%
ESSEX	CITY OF ORANGE TWP	FOREST STREET ELEMENTARY SCHOOL	13-3880-080 PK-07		85.6%	15.4%	8.8%
ESSEX	CITY OF ORANGE TWP	LINCOLN AVENUE ELEMENTARY SCHOOL	13-3880-100 KG-07		88.9%	19.5%	17.8%
ESSEX	EAST ORANGE	CICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL	13-1210-140 PK-05		90.3%	0.6%	8.1%
ESSEX	IRVINGTON TOWNSHIP	UNIVERSITY ELEMENTARY SCHOOL	13-2330-136 KG-05		87.8%	5.7%	2.1%
ESSEX	NEWARK CITY	ROSEVILLE AVENUE SCHOOL	13-3570-630 KG-04		90.9%	2.6%	7.1%
HUDSON	HOBOKEN CITY	THOMAS G. CONNORS	17-2210-065 PK-07		96.5%	0.0%	16.8%
HUDSON	JERSEY CITY	ALEXANDER D. SULLIVAN SCHOOL	17-2390-320 PK-05		84.4%	11.7%	6.6%
HUDSON	JERSEY CITY	CHARLES E. TREFURT SCHOOL	17-2390-120 PK-05		82.5%	16.6%	9.7%
HUDSON	JERSEY CITY	GLADYS NUNERY SCHOOL	17-2390-260 PK-05		88.3%	1.7%	6.3%
HUDSON	JERSEY CITY	PS # 33	17-2390-270 PK-04		81.0%	24.6%	7.9%
<b>MERCER</b>	<b>TRENTON CITY</b>	<b>COLUMBUS ELEMENTARY SCHOOL</b>	<b>21-5210-170 PK-05</b>		<b>94.8%</b>	<b>0.3%</b>	<b>13.2%</b>
MERCER	TRENTON CITY	FRANKLIN ELEMENTARY SCHOOL	21-5210-190 KG-05		92.5%	7.0%	9.9%
MONMOUTH	ASBURY PARK CITY	BRADLEY ELEMENTARY SCHOOL	25-0100-040 PK-04		91.2%	5.8%	10.2%
OCEAN	LAKESWOOD TWP	OAK STREET ELEM SCHOOL	29-2520-084 02-06		92.1%	10.0%	14.0%
PASSAIC	PASSAIC CITY	DANIEL F. RYAN ELEMENTARY SCHOOL # 19	31-3970-200 PK-05		79.8%	30.4%	11.2%
PASSAIC	PASSAIC CITY	MARIO DRAGO SCHOOL # 3	31-3970-090 PK-06		81.2%	28.3%	9.5%
PASSAIC	PATERSON CITY	SCHOOL 19	31-4010-230 PK-04		81.6%	11.0%	4.4%
UNION	PLAINFIELD CITY	EMERSON ELEMENTARY SCHOOL	39-4160-130 PK-05		81.9%	27.5%	13.4%