

TRENTON PUBLIC SCHOOLS



Department of Specialized Services 90-Day Strategic Action Plan Update

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OUTLINE

- External Report Recommendations
- 90 Day Strategic Action Plan
- Action Steps
- Timelines



CORE GOALS

1. Increase quality of services to ensure students' needs are met (beyond compliance)
2. Improve the quality of programming to increase community confidence in in-district placements
3. Improve measures of support and accountability
4. Improve customer service and family engagement in the learning process



RECOMMENDATIONS

	Priority Area	Priority Goal
Priority Area 1	Support for Struggling Learners	TPS will develop a robust MTSS structure for ALL students and implement interventions with fidelity.
Priority Area 2	Accountability	The District will develop policies and procedures and create mechanisms for monitoring their implementation.
Priority Area 3	High Quality IEPs	The District will adopt protocols and conduct training for all staff, with the most intensive trainings for CST and special education case managers, on the development of high quality IEPs.
Priority Area 4	Data Quality, Access, and Training	TPS will develop protocols to ensure data in all systems are accurate and aligned. Data will be up to date, easy to access, easy to understand, and routinely monitored.
Priority Area 5	Professional Development & Support	Special education personnel will receive training and support essential to strengthen their expertise in procedural compliance and on instructional strategies that help accelerate their students' academic and social/emotional growth.

PRIORITY #2 ACTION STEPS

- Weekly individual team meetings with supervisors
- Central Placement Conferences prior to IEP meetings
- Submission of Monthly Team Reports
- Submission of Calendar to Supervisory Staff and Building Administrators
- Streamline and Revise Department Procedures

PRIORITY #3 ACTION STEPS

- Additional Trainings/Professional Development
- Meetings with Thought Partners (NJDOE staff, special education administrators)
- Visitations to other districts to view programs/best practices

PRIORITY #4 ACTION STEPS

- EZ IEP training
- Google Docs
- Digital reference points of N.J.A.C. 6A: 14

PRIORITY #5 ACTION STEPS

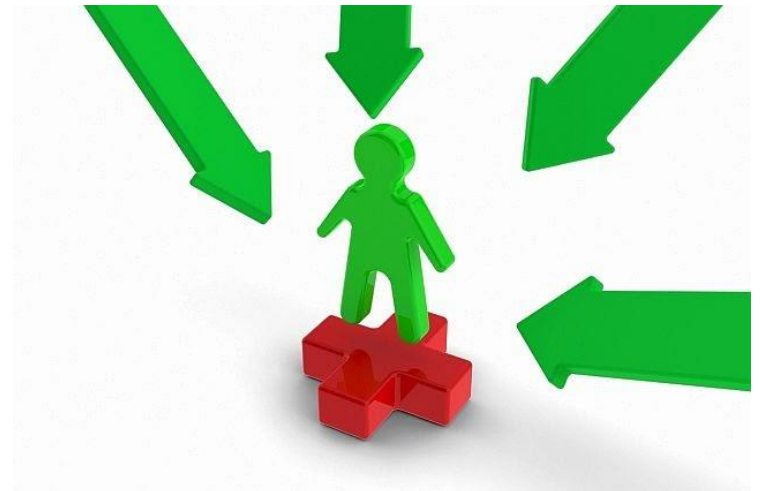
- Professional development for PLAAFP writing
- EZ IEP training
- Rethink (Autism)
- Google Docs

TIMELINE

- October 1st - December 20th: Meetings with Child Study Teams
- October 8th: Professional Development/Training
 - Topics: Least Restrictive Environment, Compliance
- November 1st: EASY IEP Training
- November 15th – June 15th: Submission of Monthly Reports
- November 5th - 19th : ReThink Trainings (Autism)
- February 1st: Professional Development/Training
 - Topics: State Regulation & Guidelines

CHALLENGES

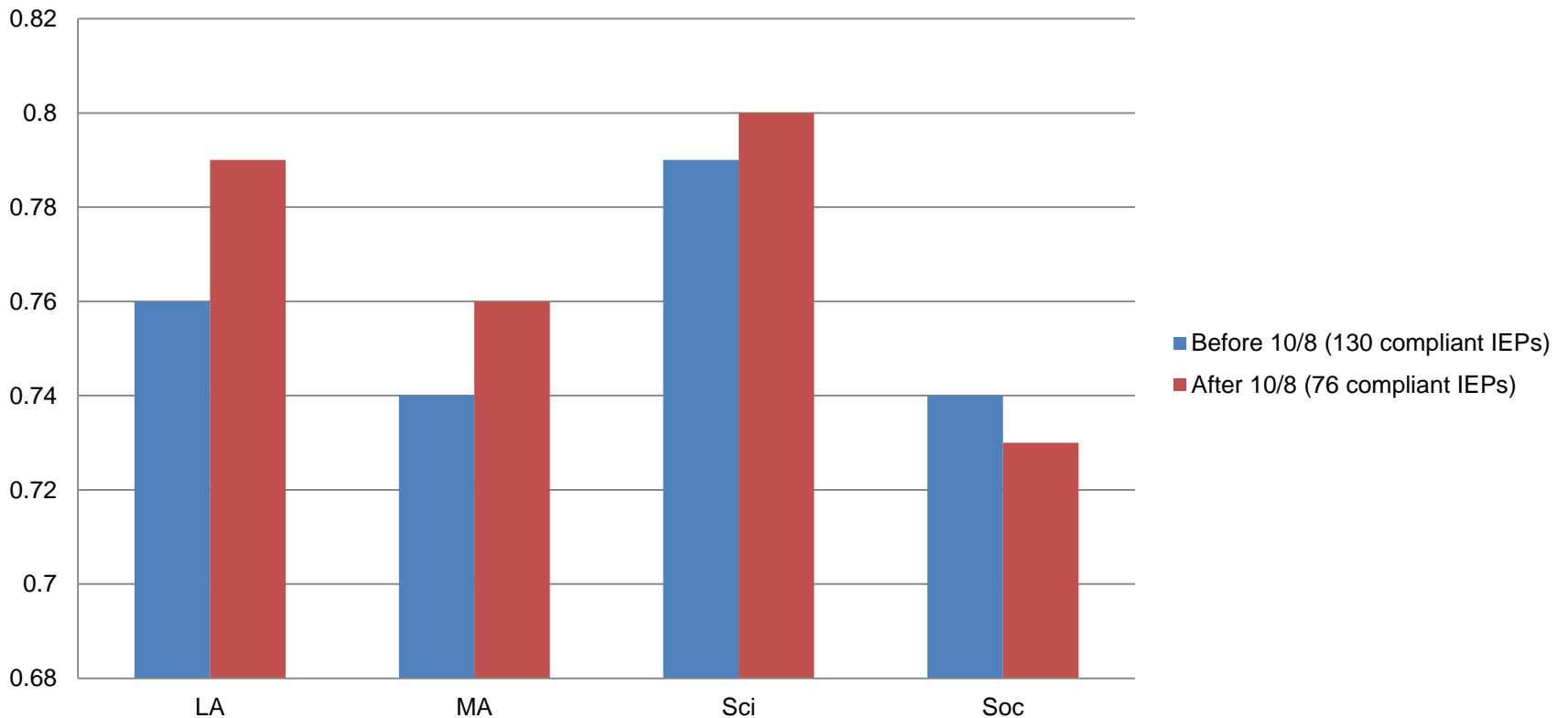
- Budget
- Staffing
 - Supervision
 - CST Caseloads



Performance Indicator

- High Quality IEP

18-19 Quality IEP Grade Average Report



Performance Indicator

- Accountability

18-19 Monthly Staffing Report					
Months	Aug	Sept	Oct	Nov	Dec
Employed	149	153	157	156	156
Vacancies	14	10	6	7	7

Thank You

