

Strategic “Do”-ing Practitioner Work Groups

Date: 12/5/2017

Priority I	Priority II	Priority III	Priority IV
Instructional Leadership	Educator Effectiveness	Culture	Central Office Transformation
<i>Essential Question: How do we improve student learning and develop a coherent system of effective practices that focus on achievement?</i>	<i>Essential Question: How do we recruit, develop, and retain a team of highly effective teachers and leaders?</i>	<i>Essential Question: How do we build highly reliable schools that support learning?</i>	<i>Essential Question: How do we build a customer-driven system that focuses on quality and continuous improvement?</i>
(Workshop 1) Establishing Schools that are Ready for the Future	(Workshop 2) TPS as a Great Place to Work	(Workshop 3) Vision of a TPS Graduate	(Workshop 4) Empowering Parents as Partners
<i>Identifying systems and structures necessary to ensure students graduate ready to compete in a technology driven society</i>	<i>Identifying strategies to ensure the overall growth, development, and job satisfaction for Trenton district staff</i>	<i>Identifying the pre K-12 experiences critical to the success of all graduates of Trenton Public Schools</i>	<i>Providing families resources and access to information about student learning, advocacy, and educational support</i>
(Workshop 5) Supporting Career Connected Education	(Workshop 6) Recruiting Great Talent	(Workshop 7) Vision of a TPS Classroom	(Workshop 8) TPS as a Customer-Service Driven Organization
<i>Establishing a pre K-12 continuum of awareness, exploration, and work-based experiences for all Trenton students</i>	<i>Establishing strategies to identify specialized staffing to support the differentiated needs of all students</i>	<i>Determining the characteristics of effective instructional environments that support student learning</i>	<i>Transforming Central Office to ensure all resources and efforts are aligned to support schools</i>
(Workshop 9) Supporting Multilingual Learning		(Workshop 10) Supporting the Whole Child through Community Schools	(Workshop 11) TPS as a Good Partner
<i>Establishing strategies to support Multilingual Education including: Seal of Biliteracy, ESL, Bilingual, Dual Language</i>		<i>Determining systems necessary to create model community schools focused on student achievement</i>	<i>Creating and sustaining effective partnerships through authentic collaboration and mission alignment</i>
(Workshop 12) Supporting Diverse Learners		(Workshop 13) Tackling Chronic Absenteeism	
<i>Establishing strategies to support the differentiated needs of all students including: Special Education, Gifted and Talented</i>		<i>Developing strategies to increase student achievement through instructional engagement</i>	