

Specialized Services Department:



Charles Koonce

Interim Director, Specialized Services

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Presentation Outline

- External Report Recommendations
- 90 Day Plan
- Action Steps
- Timelines



Specialized Services Core Goals:

- Increase Quality of Special Education Services to ensure students' needs are met (beyond compliance)
- Improve the quality of Special Education Programming to increase community confidence in in-district programming
- Improve Measures of Accountability
- Improve Customer Service



External Report: Recommendations

	Priority Area	Priority Goal
Priority Area 1	Support for Struggling Learners	TPS will develop a robust MTSS structure for ALL students and implement interventions with fidelity.
Priority Area 2	Accountability	The District will develop policies and procedures and create mechanisms for monitoring their implementation.
Priority Area 3	High Quality IEPs	The District will adopt protocols and conduct training for all staff, with the most intensive trainings for CST and special education case managers, on the development of high quality IEPs.
Priority Area 4	Data Quality, Access, and Training	TPS will develop protocols to ensure data in all systems are accurate and aligned. Data will be up to date, easy to access, easy to understand, and routinely monitored.
Priority Area 5	Professional Development & Support	Special education personnel will receive training and support essential to strengthen their expertise in procedural compliance and on instructional strategies that help accelerate their students' academic and social/emotional growth.

Action Steps:



- Weekly individual team meetings with supervisors
- Central Placement Conferences prior to IEP meetings
- Submission of Monthly Team Reports
- Submission of Calendar to Supervisory Staff and Building Administrators
- Streamline and Revise Department Procedures

Action Steps:



- Adherence to timelines and N.J.A.C. 6A: 14
- Additional Trainings/Professional Development
- Meetings with Thought Partners (NJDOE staff, special education administrators)
- Visitations to Other Districts to view programs/best practices
- Re-branding of Behavior Program

Re-Branding

- Name Change: Trenton Restorative Center (TRC)
- New Focus: Restorative Justice and Sankofa Principles
- Increase Community Engagement and Involvement



Timelines:

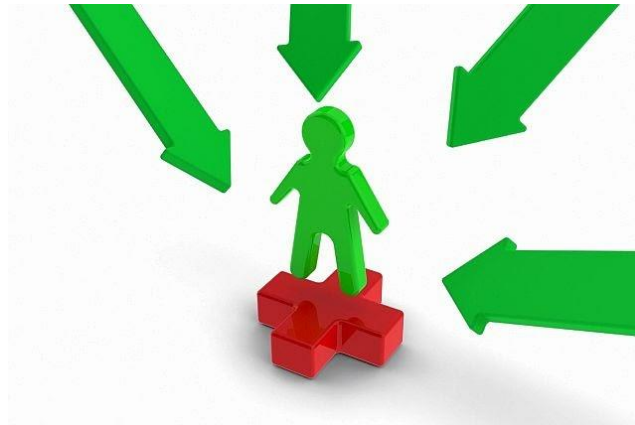


- October 1st–December 20th: Meetings with CSTs, implementation of supervisory review
- October 8th: Professional Development
- November 1st: EASY IEP training
- November 15th–June 15th: Submission of Monthly Reports
- November 5th-19th : ReThink Trainings
- February 1st: Professional Development

Ongoing Staff training during PLCs

External Factors

- Budget
- Staffing
 - Supervisor
 - CST caseloads



Thank You

- Questions

